

CURRICULUM VITAE (July 2026)

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SUMMARY OF QUALIFICATIONS

- Twenty years' experience in collaborative team environments, contributing to research design, analysis, implementation, writing, presentation, and publication
- Qualitative and quantitative research training, including specialized course work in Qualitative Analysis, Ethnography, Social Theory, and International Development
- Experience working at United Nations Organizations and Federal Government Research and Training Institutions
- Experience teaching and training undergraduate and postgraduate students in Education and International Development; Education, Conflict, and Peace; and Qualitative Research Methods
- Listed among the Most Highly Cited Social Scientists in Korea in the field of Education¹

CURRENT APPOINTMENT

2020-present **Associate Professor**, Comparative International Education and Peace/Development Studies, Cross-Appointed to the Department of Education, College of Social Sciences, and Graduate School of International Studies, Seoul National University²

EDUCATION

2017 **PhD** University of Cambridge, Education and International Development

Dissertation: Reproducing Peace? The Case of Educational Peacebuilding Inside UN Higher Education

Supervisor: Dr Hilary Cremin

Examiners: Dr Madeleine Arnot, Dr Jo-Anne Dillabough, Dr Pauline Rose, Dr Michalinos Zembylas (external)

*My PhD dissertation was published as a book: **Kester, K.** (2020). *The United Nations and Higher Education: Peacebuilding, Social Justice and Global Cooperation for the 21st Century*, Emerald Publishing

**Endorsements: Dr Dale Snauwaert (University of Toledo) writes, "Kester's call for a shift to second-order reflexivity is potentially revolutionary for the field." Dr Tony Jenkins (Georgetown University) writes, "Kester provides fearless scholarship and inquiry that demands such introspection from even the most seasoned peace and conflict studies academic."

¹ See [AD Scientific Index](#).

² Seoul National University is an equivalent Carnegie classification R1 (doctoral granting) university ranked as a peer institution with Australia National, Columbia, Northwestern, UMichigan, UTokyo, UToronto, and UCLA ([QS World University Rankings 2027](#)).

2012 **Graduate Certificate** New York University, Global Affairs

2010 **MA** (with distinction) University of Toronto OISE and Munk School of Global Affairs, Education and International Development

Thesis: Assessing the Impact of Peace Education Training Programs: The Case of UNESCO-APCEIU
 Supervisor: Dr Daniel Schugurensky
 Examiner: Dr Anne Goodman

2007 **MA** (with distinction) United Nations University for Peace, Education and Peacebuilding

Thesis: Homogeneous Schooling and the Perpetuation of Gender and Racial Discrimination: Inside Kentucky and Japanese Schools
 Supervisor: Dr Tony Jenkins
 Examiner: Dr Eliana Carvalho

2006 **Graduate Certificate** TC Columbia University, Education and Peacebuilding

HISTORY OF TEACHING, ADMINISTRATION & RESEARCH

2026-28 **Executive Editor**, Teaching in Higher Education (Taylor & Francis)

2025-28 **International Member**, Hong Kong Research Grants Council, Humanities and Social Sciences Subject Panel (Education)

2022- **Associate Professor**, Comparative International Education and Peace/Development Studies, Department of Education, College of Social Science, and Graduate School of International Studies, Seoul National University

2022- **Associate Editor**, Journal of International Cooperation in Education (Emerald)

2021- **Editor**, Asia Pacific Education Review (Springer)

2020- **Director**, Education, Conflict and Peace Lab, Department of Education and Interdisciplinary Program in Global Education Cooperation, Seoul National University

2020-22 **Assistant Professor (Tenure-Track)**, Comparative International Education and Peace/Development Studies, Department of Education and Graduate School of International Studies, Seoul National University

2018-20 **Director of International & Comparative Education Program**, Graduate School of Education, Keimyung University

2018-20 **Assistant Professor (Tenure-Track)**, International Education and Global Affairs, Department of Education, Graduate School of Education, and School of Global Affairs, Keimyung University

2017-18 **Head of Department**, Department of International Studies, Endicott College of International Studies, Korea

2017-18 **Assistant Professor (Research Track)**, International and Area Studies, Endicott College of International Studies, Korea

2016-17 **Postdoctoral Research Associate**, Faculty of Education and Queens' College, University of Cambridge

2016-17 **Director of Studies for Education**, Queens' College, University of Cambridge

2016 **Director of Studies for Education**, Fitzwilliam College, University of Cambridge

2014- **Visiting Assistant Professor**, Institute for Peace and Conflict Studies, University of Hargeisa, Somaliland

2012-13 **Visiting Assistant Professor**, International Affairs and Development Education, United Nations University for Peace Asia Pacific Centre Graduate School

2010-13 **Director of Undergraduate Concentration in International Relations**, Linton Global College, Hannam University

2010-13 **Assistant Professor (Non-Tenure Track)**, International Relations and Peace Studies, Linton Global College, Hannam University

- 2009-10 **Program Coordinator**, Transformative Learning Centre, University of Toronto
 2008-09 **Full-Time Lecturer**, Negotiation and Conflict Resolution, Solbridge International School of Business
 2007-18 **Academic Dean (Summer Program)**, Civic Leadership Institute at University of California Berkeley, Johns Hopkins University and Northwestern University
 2007-08 **Full-Time Lecturer**, International Programs (Korea), University of Colorado at Colorado Springs in collaboration with Yeungjin University
 2004-06 **Assistant Language Teacher**, Japanese Exchange and Teaching (JET) Program, a Japanese Government funded program to teach English in rural Japan
 2001-04 **College Advisor**, Metropolitan College in partnership with United Parcel Service (UPS) and the University of Louisville, a Kentucky government funded program to support UPS workers to complete BA degrees

CONSULTANCIES

- 2024-26 UNESCO-APCEIU, Global Citizenship Education Curriculum Development and Integration Project (GCED CDI), Pakistan Situational Analysis
 2024-25 UNITAR CIFAL Jeju International Training Center, Youth Peacebuilding Forum
 2024 UNESCO-APCEIU, Asia-Africa Capacity Building Mentoring Program
 2022-23 UNESCO-APCEIU, Development of a Common Curriculum Framework for Peace Education in Northeast Asia
 2022-23 Croatian National Agency for ERASMUS+, Inclusion and Diversity Training
 2022-23 University of Hargeisa, Institute for Peace and Conflict Studies, Development of Curriculum for MA in Education, Conflict and Peacebuilding
 2021 UNESCO Bangkok, Advisor on Anti-Racism Education
 2019-25 UN University for Peace Costa Rica, Doctoral Supervisions and Member of Examination Committees
 2019-20 UNODC, Development of Training Workshops for University Educators in Hargeisa, Somaliland
 2017-20 Korean Educational Development Institute, Expert Consultant
 2012-13 UN University for Peace Asia-Pacific Centre, Advisor for MA Program Development and Visiting Lecturer, Seoul, Korea
 2011 Yonsei University, Led the Curriculum Development for a Global Leaders Program focusing on Human Rights and Conflict Resolution Skill-building
 2009 UNESCO-APCEIU, Asia-Pacific Training Workshop, Design, Delivery and Evaluation of Capacity Building Teacher Training Modules, Seoul, Korea

VISITING POSTS

- 2027 Tohoku University (Japan), Graduate School of Education
 2027 Nazarbayev University (Kazakhstan), Graduate School of Education (AUA Scholar)
 2026 Academia Sinica (Taiwan), Institute of Political Science
 2026 National Tsing Hua University (Taiwan), Department of Education
 2026 National Taiwan University (Taiwan), School of Political Science and Economics
 2023-24 National Taiwan University (Taiwan), Center for Teacher Education (NTU Global Scholar)
 2023-24 University of Hargeisa (Somaliland), Institute of Peace and Conflict Studies
 2019 University of Cambridge (UK), Peace and Education Research Group
 2017 Ewha Womans University (Korea), Graduate School for International Studies
 2015 Yale University (USA), Education Studies Program
 2015 UNESCO Chair on Education for Sustainable Development (Costa Rica)
 2014-15 National Taiwan University (Taiwan), Department of Political Science
 2014 Seoul National University (Korea), Graduate School of International Studies
 2014- University of Hargeisa (Somaliland), Institute of Peace and Conflict Studies

GRANT FUNDING

Total research and teaching funding: \$1,030,500 USD; ₩1,219,877,775 KRW

Grants \$100,000-\$999,999

- 2023- Participating researcher, National Research Foundation (NRF) of Korea BK21 Four Innovation and Coexistence Education Research Project (PI: Dongil Kim, Seoul National University) (₩7,000,000,000)
- 2023-25 Participating researcher, Seoul National University Grant on Exploring Decolonizing Discourse of Education in East Asia: Beyond Critiques on Education as the Engines of Privilege (PI: Sungsang Yoo, Seoul National University) (₩100,000,000)
- 2023-24 Participating researcher, Korean Ministry of Education (MOE) Grant to Study Citizenship Education Capacity Building with University Students (PI: Hyeongryeol Kim, Seoul National University) (₩119,400,000)
- 2022 Participating researcher, SNU Department of Education Curriculum Reform: Global Education Pathbreakers (PI: Hyunjeong Park) (₩100,000,000)
- 2015-19 Lead, Korean government CK-1 Funding collaborative agreement with Hannam University to bring 120 Korean university students to study at Cambridge University (£360,000)

Grants \$10,000-\$99,999

- 2024-26 PI, Research Grant to Conduct Situational Analysis on Global Citizenship Education in the Primary School Curriculum of Punjab, Pakistan (₩10,000,000)
- 2023-24 PI, Institute for Peace and Unification Studies (IPUS) Grant to Study Higher Education Peacebuilding in Divided and Conflict-Affected Societies: Insights from China/Taiwan, Cyprus, Korea, and Somaliland (₩30,000,000)
- 2023-24 Participating researcher, Seoul National University Grant to Study University Students' Perceptions of Social Justice in Korea (₩30,000,000)
- 2023 Seoul National University Miscellaneous Sabbatical, Open Access, and Conference Funding (₩10,000,000)
- 2023 Participating researcher, Japan-Korea Collaborative for Peace & Disarmament Education & Research (PI: Toshi Sasao), Japanese Society of the Promotion of Science, Grants-in-Aid #20H01634
- 2022 CI, Seoul National University Funding to Host ICER (₩18,000,000)
- 2021-22 PI, Seoul National University Faculty Grant to Study Prefigurative Politics and Pedagogy: Responding to Conflict and Building Tomorrow Today in the Higher Education Classroom (₩30,000,000)
- 2020-22 PI, National Research Foundation (NRF) of Korea Grant to Study a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea Drawing on Empirical Evidence from Afghanistan and Somaliland (₩52,000,000) (1 of only 3 international faculty selected among 489 winning proposals)
- 2020-21 Seoul National University New Faculty Settlement Grant to Establish the Education, Conflict and Peace Lab (₩10,000,000)
- 2018-20 PI, Keimyung University BISA Research Grant to Study UN Peacebuilding Education in Posttruth Times (₩24,000,000)
- 2017-18 Lead Coordinator, Endicott College Conference Grant to Host Research Symposium on New Directions in Global Citizenship Education (₩11,500,000)
- 2017 Awarded Endicott College Publication Funding (₩20,000,000)
- 2016-18 Co-applicant, ERASMUS Plus funding with International Research Team to

2012 Investigate Conflict & Peace in European Schools (£31,000 of 198,000 EUR)
Awarded Hannam University Conference Organizer's Grant (₩15,000,000)

Grants \$1,000-\$9,999

2026-27 Asian Universities Alliance, Scholars Award Program for Visit to Nazarbayev University, Graduate School of Education (hosted by Naureen Durrani) (\$2,500 USD)
2025 SNU Funding to Host International Speakers for ICER (₩6,000,000)
2024 SNU Department of Education small grant for lab equipment (₩2,000,000)
2022-23 UNESCO-APCEIU Grant to co-develop a Common Curriculum Guide for Peace Education in Northeast Asia (\$5,000 USD)
2022 University of Hargeisa Institute for Peace and Conflict Studies grant to develop the curriculum for an MA Program in Education, Conflict and Peacebuilding (\$6,500 USD)
2022 SNU Department of Education small grant for lab equipment (₩1,000,000)
2021 SNU Department of Education small grant for lab equipment (₩2,000,000)
2020 UNESCO-APCEIU grant to complete final report of the 5th International Conference on Global Citizenship Education (₩1,000,000)
2020 SNU Department of Education small grant for lab equipment (₩1,500,000)
2019-20 PI, Korea TESOL Society combined grant with Keimyung University to study Decolonizing Pedagogies for Intercultural Education in Korea (₩5,200,000)
2019 New Scholars Committee Grant for San Francisco Conference, CIES (\$1,125 USD)
2018-20 Lead Coordinator, Keimyung University K-Circle Student Support Program to Provide Extracurricular Support for Students on the Topic of "Globalization & Multiculturalism in Daegu" (₩1,200,000)
2018 Expert Panel, Scientific and Technologic Research Council of Turkey funding to present Peace Education Pedagogy for Multiculturalism (3,000 EUR)
2017 Awarded Endicott College Travel Grant for Nuclear Disarmament Track II Conference, Mongolia (₩1,500,000)
2016-18 Co-applicant, Cambridge-Africa Alborada Research Funding to Examine Peace Education with Educational Professionals in Uganda and UK (£5,892)
2015 Board of Graduate St., Cambridge University Fieldwork Grant (£2,500)
2014-16 Queens' College Travel Grants for Research in Somalia, C. Rica & Canada (£1,000)
2013 Transformative Learning Centre Travel Grant, University of Toronto (\$2,000 CAD)
2011-13 Awarded Hannam University Research Grant (₩7,000,000)

Grants \$1-\$999

2021 New Scholars Committee Grant for Seattle Conference, Comparative & International Education Society (CIES) (\$100 USD)
2020 New Scholars Committee Grant for Miami Conference, Comparative & International Education Society (CIES) (\$900 USD)
2011 Yonsei University grant to write curriculum for Global Leadership (₩800,000)
2009 UNESCO-APCEIU funding to write book chapter on Peace Education (₩500,000)
2007-08 Navdanya grant to write book on Ecology and Human Rights Education (\$800 USD)

PRIZES, HONORS AND AWARDS

Total prizes and awards: \$134,302 USD; ₩163,349,112

2026-27 Asian Universities Alliance (AUA) Scholar
2026 BK21 Outstanding Researcher Award, Seoul National University Institute for Innovation and Coexistence Education Research (₩1,500,000)
2026 Best Paper Award for "Re-Imagining 'Empowerment' in Global South-North Higher Education Partnerships: A Case of Higher Education Actors in Somaliland" with Nicki Gerstner, CIES Peace Education SIG

2024	Recipient of the Professor Noam Chomsky Shining Star Research Award
2024	Emerald Literati Award for Outstanding Reviewer, <i>Journal of Aggression, Conflict and Peace Research</i>
2024	Reviewer of the Year Award, <i>Journal of Peace Education</i>
2022	Unju Prize for Research Excellence from the Korean Educational Research Association for the best research paper of the year published in the <i>Korean Journal of Educational Research</i> in 2021.
2021	Research Paper of the Month (March 2021) by <i>Teaching in Higher Education</i> for “Reflections on Decolonizing Peace Education in Korea: A Critique and Some Decolonial Pedagogic Strategies”
2021	Research Paper of the Year Award by <i>The Korea TESOL Journal</i> for “Decolonizing Higher Education: Practical Examples from International and Intercultural Educators in Korea”
2020	Commissioned as a Kentucky Colonel by Governor Andy Beshear
2019	Research Award for Outstanding Publication 2019, Keimyung University (1 of only 20 selected from more than 1,000 faculty members)
2019	Department of Education was selected as the most outstanding department in the Graduate School at Keimyung University for 2019 (₩6,600,000)
2018	Emerging Researchers Publication Award, CIES Mexico City (\$400 USD)
2017	Xi’an Jiaotong Distinguished Young Scholars Award (25,000 RMB)
2017	Offered post as Acting Director of Studies for Emmanuel College, Cambridge (turned down to accept Research Asst Professor and Research Fellow job in Korea)
2016-17	Postdoctoral Research Associate, Queens’ College (1 of only 4 selected from approximately 75 applicants)
2016	Emerging Researchers Dissertation Award, CIES (\$400 CAD)
2016	Short-listed for JRF, Churchill College, U. of Cambridge (among 30 shortlisted from 300 candidates)
2015-16	Munro Scholar, Queens’ College, Cambridge University (£15,000) (1 of only 4 selected from approximately 50 applicants)
2014	Queens’ College, President’s Letter of Commendation for Academic Excellence
2014	Awarded Honorary Fellowship at Institute for Peace & Conflict Studies, U. of Hargeisa
2009-10	Graduate School Fellowship, University of Toronto OISE (\$32,000 CAD) (1 of only 2 out of 75 applicants selected for full fellowship)
2006-07	Given United Nations Scholarship to study at UPEACE (\$10,000 USD)
2000-04	Awarded several scholarships for undergraduate studies at Louisville (\$70,000 USD)
1999	Kiwanis Club Good Citizenship Award, London KY

PUBLICATIONS

112 articles; 1860 citations; H-index: 26; i10-index: 36 ([Google Scholar](#))

I have published seven books/edited volumes, 62 articles, 20 book chapters, 5 commissioned reports, and 18 curricular and public access units locally and internationally in comparative and international education; education, conflict and peacebuilding; and critical approaches to education.

My research draws on the disciplines of sociology and philosophy of education, and I have interdisciplinary interests in global affairs and international justice/human rights, (post)qualitative inquiry, posthumanism/diffraction, posttruth, and decolonizing higher education.

My research has been included in course syllabi at major universities internationally, including American University (US), Banaras Hindu University (India), Cambridge University (UK), Delhi University (India), Georgetown University (US), IMRT Lucknow (India), Kocaeli University (Turkey), Ritsumeikan Asia-Pacific University (Japan), Seoul National University (Korea), Soka University (Japan), University of Innsbruck (Austria), and the University for Peace (Costa Rica).

Research area 1 (RA1): International and comparative education

Research area 2 (RA2): Peace education

Research area 3 (RA3): Critical approaches to education

Books/Edited Volumes

1. **Kester, K.** (in progress). *Peace Education and Global Citizenship Education: Toward a Postcritical Approach*. London: Palgrave. **(RA1/2)**
2. Phan, L.H., Chan, S.J., & **Kester, K.** (eds.). (in progress). *Interrogating Ambitious, Dynamic, and Anxious Asian Higher Education: Policy, Aspirations, Responses, and Developments*. New York: Springer.
3. Phan, L.H., Chan, S.J., & **Kester, K.** (eds.). (in progress). *Interrogating Ambitious, Dynamic, and Anxious Asian Higher Education: Identity, Career Trajectory, Teaching, Learning, and Knowledge Production*. New York: Springer.
4. Snauwaert, D., Clarke-Habibi, S., Imoh, C., **Kester, K.**, Tarugarira, G., & Yudkin, A. (eds.) (2026). *International Handbook on Peace Education*. London: Routledge. **(RA2)**
5. Lee, W.O., **Kester, K.**, & Eom, J.M. (eds.) (2026). *A Modern Guide to Education in East Asia: Globalization and Local Intersections*. Cheltenham, UK: Edward Elgar Publishing. **(RA1)**

Endorsements from: Liz Jackson (Hong Kong University), Jun Li (University of Western Ontario), and Thomas Tse (Chinese University of Hong Kong)

6. **Kester, K.**, & Misiaszek, G. (eds.) (2026). *Conflict, Peace, and Teaching in Higher Education: Postcritical Praxis in a World of Conflict*. London: Routledge. **(RA1/2/3)**

This is a book version of *Conflict, Peace, and Teaching in Higher Education*. Special Issue of *Teaching in Higher Education*. (2026). Volume 26, Issue 3 (20 articles).

7. Chen, S., Eom, J.M., & **Kester, K.** (eds.) (2023). *Common Curriculum Guide for Peace Education in Northeast Asia*. Seoul, Korea: UNESCO-APCEIU. **(RA1/2)**

Reviewed in: *Global Comparative Education: Journal of the WCCES*

8. **Kester, K.** (ed.) (2023). *Revisiting "Asia as Method" in Education Research: Toward Ontologies and Epistemologies of Difference*. Special Issue of *Asia Pacific Education Review*. Volume 24, Issue 2, pp. 181-290 (9 articles). New York: Springer. **(RA1/3)**

This Special Issue has been well-cited in other related issues in *Compare* (2026, "Transcending Western-Centrism and Nationalism: China and Beyond"), *Asia Pacific Education Review* (2026, "Post-Asia as Method"), and in *The Bloomsbury Handbook of Method in Comparative and International Education* (2025)

9. **Kester, K.** (2020). *The United Nations and Higher Education: Peacebuilding, Social Justice and Global Cooperation for the 21st Century*. Foreword by H. Cremin and Afterword by M. Zembylas. Leeds, England: Emerald Publishing. **(RA1/2)**

Reviewed in: *Education Review* and *Journal of Peace Education*

Endorsements from: Edward Brantmeier (James Madison University), Tony Jenkins (Georgetown University), and Dale Snauwaert (University of Toledo)

10. Shiva, V., **Kester, K.**, & Jani, S. (2007). *The Young Ecologist Initiative: Lesson Plans for Building Earth Democracy*. New Delhi: Navdanya. **(RA2)**

Peer-Reviewed Journal Articles

1. Dong, K.**¹, & **Kester, K.** (under review). Education as Mobility Capital: The Career Choices of Chinese Students Who Study in South Korea. *Studies in Higher Education*. (SSCI). **(RA1)**
2. Jo, H.**, & **Kester, K.** (in progress). A Decolonial Perspective on KOICA's Overseas Dispatched Teachers' Program: Evidence from Botswana. *Asian Education and Development Studies*. (SCOPUS). **(RA1/3)**
3. Kim, D.**, & **Kester, K.** (in progress). Looking for Peace in the Revised 2022 Social Studies National Curriculum. *Journal of Peace Education*. (SCOPUS). **(RA2)**
4. Seo, R.**, & **Kester, K.** (in progress). Resisting, Becoming, and Connecting in and through Education: A Narrative Inquiry into the Educational Experiences of an Afghan Refugee Family in South Korea. *International Journal of Educational Development*. (SSCI). **(RA1/3)**
5. **Kester, K.** (in progress). Reconfiguring Knowledge in Comparative and International Education: Language, Power, and Decolonial Possibilities – Lessons from East Asia. *Comparative Education Review*. (SSCI). **(RA1/3)**
6. Gerstner, N.**, & **Kester, K.** (in progress). Re-Imagining 'Empowerment' in Global South-North Higher Education Partnerships: A Case of Higher Education Actors in Somaliland. *Globalisation, Societies and Education*. (SCOPUS). **(RA1/3)**
7. Kwak, D.J., & **Kester, K.** (in progress). Editorial: Education Research in East Asia: Global and Local Concepts in Context. *Educational Philosophy and Theory*. (SSCI). **(RA1/3)**
8. **Kester, K.**, & Ali, N. (under review). "Islands of Peace" in Conflict-Affected Somaliland: Higher Education's Role in Peacebuilding. *Peace Review: A Journal of Social Justice*. (SCOPUS). **(RA2)**
9. **Kester, K.** (in progress). Editorial: Academic Freedom in Contested Times. *Educational Philosophy and Theory*. (SSCI). **(RA1/3)**
10. **Kester, K.** (revisions). Global Citizenship Education for Peace in Politically Sensitive Contexts: Research Integrity, Knowledge Diplomacy, and Censorship. *Higher Education Quarterly*. (SCOPUS; IPUS funded). **(RA1/2)**
11. **Kester, K.**, Park, B.**, Gerstner, N.**, & Seo, R.** (2026). Healing the Scars of War: Teaching for Peace through Higher Education in Divided and Conflict-Affected Contexts. *Compare: A Journal of Comparative and International Education*. (SSCI; IPUS funded). **(RA1/2/3)**
 - This paper was presented as a Keynote Talk at the IAFOR Conference in Tokyo, available [here](#).
12. **Kester, K.**, & Misiaszek, G. (2026). Editorial: Unsettling Conflict and Peace through Teaching in Higher Education: Diverse Contexts, Approaches, and Pedagogic Possibilities. *Teaching in Higher Education*, 31, 349-357. (SSCI). **(RA1/2/3)**
 - Discussion of this Special Issue was recorded for the *Teaching in Higher Education: Critical Perspectives* podcast, available [here](#).

¹ Corresponding authorship is indicated with a single asterisk (*). A paper with student coauthors is noted with a double asterisk (**).

13. **Kester, K.** (2026). Education for Peace in South Korea: Diverse Approaches and Contemporary Implications. *Global Commons Review*, 4. (Invited contribution from UNESCO Chair - Paulo Freire Institute at UCLA). **(RA1/2/3)**
14. **Kester, K.** (2026). Asia as Method in Korean Higher Education: Toward Transformative Possibilities. *Journal of International and Comparative Education*. (ESCI; SNU funded). **(RA1/3)**
15. Park, H.** & **Kester, K.** (2026). Navigating the Postcritical Turn in Multicultural Education: A Case Study of South Korean Elementary School Teachers' Diverse Orientations. *Korean Journal of Comparative Education*, 36 / 비교교육연구. (KCI). **(RA1/3)**
16. **Kester, K.**, Kim, H., Kwon, S.J., Lu, D., Maruyama, Y., Matsui, K., Yu, Y., & Brantmeier, E. (2025). Peace Education Research in East Asia, 2020-2025: Key Works Published in Chinese, Japanese, and Korean. *Asia Pacific Education Review*, 26, 851-863. (SSCI). **(RA1)**
17. **Kester, K.** (2025). Peace Education as a Form of Global Citizenship Education in Universities in Divided Settings: Challenges and Prospects. *Discourse: Studies in the Cultural Politics of Education*, 47, 377-392. (SSCI; IPUS funded). **(RA1/2/3)**
 - Discussion of this article was recorded for the *FreshEd* podcast episode 412, available [here](#).
18. **Kester, K.** (2025). Global Agendas, Local Realities: Toward a Postcritical Approach to Global Citizenship and Peacebuilding Education in Fragile and Conflict-Affected Settings. *NORRAG Policy Insights*. (Invited contribution). **(RA1/2/3)**
19. **Kester, K.**, Eom, J.M., & Chen, S. (2025). Peacebuilding through Education in Northeast Asia: A Critical Reflection on a Peace Education Common Curriculum Guide Project. *Asia Pacific Journal of Education*. (SSCI). **(RA1/3)**
20. **Kester, K.**, Chang, Y.**, Lim, E.** & Hwang, H.** (2025). Postcritical Global Citizenship Education in Practice: Insights from Punjab, Pakistan. *Globalisation, Societies and Education*. (SCOPUS; UNESCO-APCEIU funded). **(RA1/3)**
21. Na, Y.** & **Kester, K.** (2025). Understanding the Professional Identity of Overseas Korean Schoolteachers: The Case of Korean Transnational Educators in One School in Southeast Asia. *International Education Journal: Comparative Perspectives*, 24, 1-22. (SCOPUS). **(RA1)**
22. Chang, S.-Y., & **Kester, K.*** (2025). From the Inside Out and Outside In: A Duoethnographic Reflection on the Borderlands of English-Medium Instruction. *International Journal of Qualitative Studies in Education*, 39, 2454287. (SCOPUS). **(RA1/3)**
23. Park, K.** & **Kester, K.**, & Yoo, S.S. (2025). An Exploratory Study on Rwandan Peace Educators' Perceptions and Experiences of the Use of Technology in Peace Education. *Korean Journal of Comparative Education / 비교교육연구*, 35, 85-129. (KCI). **(RA1/2)**
24. **Kester, K.**, & Misiaszek, G. (2024). Four Essential Questions for Teaching Conflict for Peace, Justice, and Sustainability: Higher Education Roles and Responsibilities. *Teaching in Higher Education*, 30, 277-292. (SSCI). **(RA1/2/3)**
25. Kurian, N.** & Hajir, B.** & **Kester, K.** (2024). Protecting and Supporting Children and Women Affected by Gender-Based Violence: The Role of Education in Survivor Wellbeing. *Journal of Peace Education*, 21, 285-312. (SCOPUS). **(RA1/2)**
26. **Kester, K.**, Park, B.** & Joo, C.** & Park, K.** & Chang, Y.** (2024). Researching Ethically in

Conflict-Affected Contexts: Examples from Educational Research Practice in the Global South and Global East. *Korean Journal of Educational Research / 교육학연구*, 62, 1-36. (KCI; MOE/NRF funded; IPUS funded). **(RA1/2/3)** [translated into [Chinese](#) and [Korean](#)]

- Reprinted and translated into Chinese by invitation in *Peace Studies*, 6, 22-45 (2026).
27. Han, S.H., Kim, Y., Kwag, Y., & **Kester, K.*** (2024). Editorial: What Does “Asia-Pacific” Mean to APER? Toward High-Quality Scholarship and Inclusive Practices in International Education. *Asia Pacific Education Review*, 25, 1-3. (SSCI). **(RA1)**
 - This is part of a series of editorials written to support junior scholars in publishing in high-impact journals such as *Asia Pacific Education Review*.
 28. Brantmeier, E., Gerson, J., Imoh, C., **Kester, K.**, Morrison, M.L., Snauwaert, D., & Wintersteiner, W. (2024). Honoring the Peacebuilders: In Memory of Betty A. Reardon and Ian Harris. *Journal of Peace Education*, 21, 1-15. (SCOPUS). **(RA1/2)**
 29. Lim, E.** , & **Kester, K.*** (2023). Korean Middle School Teachers’ Perceptions and Teaching Practices of Multicultural Education: A Qualitative Case Study. *International Journal of Multicultural Education*, 25, 67-87. (SCOPUS). **(RA1/3)**
 30. **Kester, K.** (2023). Editorial: Revisiting “Asia as Method” in Education Research: Problems and Prospects. *Asia Pacific Education Review*, 24, 181-186. (SSCI). **(RA1/3)**
 31. **Kester, K.**, Masemann, V., Takayama, K., & Hayhoe, R. (2023). Learning from Asia: An APER Collective Response to the Special Issue on “Asia as Method”. *Asia Pacific Education Review*, 24, 281-290. (SSCI). **(RA1/3)**
 32. **Kester, K.**, Seo, R.** , & Gerstner, N.** (2023). Prefigurative Pedagogies for Working Toward Peace and Justice in Changing Times: Insights from Korea. *Journal of Peace Education*, 21, 108-133. (SCOPUS; SNU funded). **(RA2/3)**
 33. **Kester, K.**, Abura, M.** , Sohn, C.** , & Rho, E.** (2022). Higher Education Peacebuilding in Conflict-Affected Societies: Beyond the Good/Bad Binary. *International Journal of Comparative Education and Development*, 24, 160-176. (SCOPUS; NRF funded). **(RA1/2)**
 34. **Kester, K.** (2022). Global Citizenship Education and Peace Education: Toward a Postcritical Praxis. *Educational Philosophy and Theory*, 55, 45-56. (SSCI; NRF funded). **(RA2/3)**
 - Jandric et al. (2026) practice a (post)critical praxis in their examination of EdTech and the Environment in *Postdigital Science and Education*.
 - The Routledge book *Innovations in Peace and Education Praxis: Transdisciplinary Reflections and Insights* (2023) built its argument around this paper as well as my 2017 article in *Educational Philosophy and Theory*.
 35. Velasco, A.** , & **Kester, K.*** (2022). Building a Culture of Peace through Non-Formal Education: The Case of Colombia’s Memory Museum. *Korean Journal of Comparative Education / 비교교육연구*, 38, 1-38. (KCI; SNU funded). **(RA2)**
 36. Kim, Y., **Kester, K.***, & Han, S.H. (2022). Editorial: Interesting, But Are We Convinced? The Importance of Methodological Rigor at Asia Pacific Education Review. *Asia Pacific Education Review*, 23, 209-210. (SSCI). **(RA1)**
 - This is part of a series of editorials written to support junior scholars in publishing in high-impact journals such as *Asia Pacific Education Review*.

37. **Kester, K.,** & Chang, S.-Y. (2021). Whither Epistemic (In)justice? English Medium Instruction in Conflict-Affected Contexts. *Teaching in Higher Education, 27*, 437-452. (SSCI; NRF funded). **(RA1)**
38. **Kester, K.,** Park, S.Y.** , & Sohn, C.** (2021). The Intersections of Peace Education and Global Citizenship Education: Some Theoretical Foundations and New Pedagogic Possibilities. *Korean Journal of Educational Research / 교육학연구, 59*, 25-54. (KCI; SNU funded; Awarded the 2022 Unju Prize for Research Excellence from the Korean Educational Research Association). **(RA1/2)**
 - The paper was recorded for UNESCO-APCEIU in a two-part series, available [here](#) and [here](#).
39. **Kester, K.** (2021). Toward a Conflict-Sensitive Approach to Higher Education Pedagogy: Lessons from Afghanistan and Somaliland. *Teaching in Higher Education, 29*, 619-638. (SSCI; NRF funded). **(RA1)**
40. **Kester, K.,** Aryoubi, H., & Kaldayeva, B.** (2020). Peace Profile: Betty A. Reardon. *Peace Review: A Journal of Social Justice, 31*, 557-564. (SCOPUS) **(RA2)**
41. **Kester, K.,** Sweeney, L., Chang, S.-Y., Watkins, M., & Cha, J.-M.** (2020). Decolonizing Higher Education: Practical Examples from International and Intercultural Educators in Korea. *The Korea TESOL Journal, 16*, 27-53. (KCI candidate; Society funded; Awarded the Best Research Paper of the Year Award by Korea TESOL Journal for 2020) **(RA1/3)**
42. Hajir, B.** , & **Kester, K.*** (2020). Toward a Decolonial Praxis in Critical Peace Education: Postcolonial Insights and Pedagogic Possibilities. *Studies in Philosophy and Education, 39*, 515-532. (SSCI) **(RA2/3)**
43. **Kester, K.,** Zembylas, M., Sweeney, L., Lee, K., Kwon, S.-J., & Kwon, J-I.** (2019). Reflections on Decolonizing Peace Education in Korea: A Critique and Some Decolonial Pedagogic Strategies. *Teaching in Higher Education, 26*, 145-164. (SSCI; KMU funded; Selected by Teaching in Higher Education as the Article of the Month in March 2021) **(RA2/3)**
44. **Kester, K.** (2019). Whiteness, Patriarchy, and Peacebuilding in UN Higher Education: Some Theoretical and Pedagogical Implications from One Case Institution. *Irish Educational Studies, 38*, 481-499. (SSCI; KMU funded) **(RA1/2/3)**
45. **Kester, K.,** Archer, T., & Bryant, S. (2019). Diffraction, Transrational Perspectives, and Peace Education: New Possibilities. *Journal of Peace Education, 16*, 274-295. (SCOPUS; Selected as a model quality paper for the journal's Equity and Access Special Collection in September 2022) **(RA2)**
46. **Kester, K.** (2019). Editorial: Education, Fragile States, and Peacebuilding. *Somaliland Peace and Development Journal, 3*, 6-8. (Invited editorial) **(RA1/2)**
47. **Kester, K.** (2018). Postmodernism in Posttruth Times. *Educational Philosophy and Theory, 50*, 1330-1331. (SSCI; KMU funded) **(RA3)**
48. **Kester, K.** (2018). Reproducing Peace? A CRT Analysis of Whiteness in the Curriculum and Teaching at a University of the UN. *Teaching in Higher Education, 24*, 212-230. (SSCI; KMU funded) **(RA1/2/3)**
49. Komers, S.** , & **Kester, K.*** (2018). Poststructural Democratic Education? Assessing the Potentialities of a Non-Individualistic, Non-Instrumental, Action-Oriented Democratic Education. *Education as Change, 22*, 1-23. (SSCI) **(RA3)**
50. Cremin, H., Echavarria, J., & **Kester, K.*** (2018). Transrational Peacebuilding Education to Reduce

- Epistemic Violence. *Peace Review: A Journal of Social Justice*, 30, 295-302. (SCOPUS) **(RA2)**
51. Kurian, N.** & **Kester, K.*** (2018). Southern Voices in Peace Education: Interrogating Race, Marginalisation, and Cultural Violence in the Field. *Journal of Peace Education*, 16, 21-48. (SCOPUS) **(RA2/3)**
 52. **Kester, K.** (2018). Book Review of “Positive Peace in Schools: Tackling Conflict and Creating a Culture of Peace in the Classroom” by H. Cremin & T. Bevington, published by Routledge, 2017. *British Journal of Educational Studies*, 66, 280-283. (SSCI) **(RA2)**
 53. **Kester, K.** (2018). Coproducing Peace: Beyond Psychologized Approaches — Toward a Transrational Onto-Epistemology and Dialogic Learning Community as the Foundations of Peace Education. *In Factis Pax: Journal of Peace Education and Social Justice*, 12, 1-24. **(RA2)**
 54. **Kester, K.** (2017). The Contribution (or Not) of UN Higher Education to Peacebuilding: An Ethnographic Account. *Globalisation, Societies and Education*, 15, 464-481. (SCOPUS) **(RA1/2)**
 55. **Kester, K.** (2017). The United Nations, Peace and Higher Education: Pedagogic Interventions in Neoliberal Times. *Review of Education, Pedagogy and Cultural Studies*, 39, 235-264. (SCOPUS) **(RA1/2)**
 56. **Kester, K., & Cremin, H.** (2017). Peace Education and Peace Education Research: Toward a Concept of Poststructural Violence and Second-Order Reflexivity. *Educational Philosophy and Theory*, 49, 1415-1427. (SSCI) **(RA2)**
 - The Routledge *International Handbook on Peace Education* draws on second-order reflexivity throughout many of its chapters (2026).
 - The Routledge book *The Art of Global Peacebuilding and Excellence in Education* (2025) draws significantly on second-order reflexivity to construct its argument.
 - The Routledge book *Innovations in Peace and Education Praxis: Transdisciplinary Reflections and Insights* (2023) builds its argument around second-order reflexivity as well as my 2022 article on postcritical peace education in *Educational Philosophy and Theory*.
 57. **Kester, K.** (2017). On Peace Capital: The Case of Academic Cultural Capital inside the United Nations and its Universities. *Asian International Studies Review*, 18, 51-75. (SCOPUS) **(RA1/2)**
 58. Parkinson, A.** & **Kester, K.*** (2017). Competing Paradigms for Basic Education: Human Capital and Human Capabilities and What They Mean for the World Bank and UNESCO. *Cambridge Educational Research e-Journal*, 4, 94-113. **(RA1)**
 59. **Kester, K.** (2016). The Case of Educational Peacebuilding Inside the United Nations Universities: A Review and Critique. *Journal of Transformative Education*, 15, 59-78. (SCOPUS) **(RA1/2)**
 60. **Kester, K.** (2013). Peace Education: An Impact Assessment of a Case Study of UNESCO-APCEIU and the University for Peace. *Journal of Peace Education*, 10, 157-171. (SCOPUS) **(RA2)**
 61. **Kester, K.** (2013). Book Review of “Eurasian Inter-University Dialogues on Cooperation for Higher Education Development” by P. Wells & E. Gilder (Eds), published by UNESCO CEPES, 2011. *European Journal of Higher Education*, 3, 406-409. (SCOPUS) **(RA1)**
 62. **Kester, K., & Koenig, N.** (2013). Carrotmob: Where Values Meet Profit. *Peace and Conflict Review*, 7, 85-95. **(RA2)**
 63. **Kester, K.** (2012). Peace Education Primer. *Journal of Global Citizenship and Equity Education*, 2, 62-75. **(RA2)**
 - Reprinted by invitation in the *AMI Journal: A Journal of the Montessori Australia*

Foundation, 1/2, 115-123 (2013).

64. **Kester, K.** (2011). Book Review of “Learning Citizenship by Practicing Democracy: International Initiatives and Perspectives” by E. Pinnington & D. Schugurensky, published by Cambridge Scholars Press, 2010. *International Journal of Lifelong Education*, 30, 422-426. (SCOPUS) **(RA1/3)**
65. **Kester, K.** (2011). Book Review of “Democracy and Higher Education: Traditions and Stories of Civic Engagement” by S. Peters, published by Michigan State University Press, 2010. *European Journal of Higher Education*, 1, 94-97. (SCOPUS) **(RA3)**
66. **Kester, K., & Booth, A.** (2010). Education, Peace and Freire: A Dialogue. *Development*, 53, 498-503. (SCOPUS) **(RA2/3)**
67. **Kester, K.** (2010). Education for Peace: Content, Form and Structure—Mobilizing Youth for Civic Engagement. *Peace and Conflict Review*, 4, 58-67. **(RA2)**
- Reprinted by invitation in *The Paulinian Compass*, 2, 122-140 (2012).
68. **Kester, K.** (2010). A Peace Education Unit on Media and Peace: Toward a Dialogue Across Civilizations. *International Journal of Curriculum and Instruction*, 7, 150-167. **(RA2)**
69. **Kester, K., & Glustein, B.** (2009). Linking Gender and Race in Peace Education: Pedagogies to Address Difference in the Classroom. *Peace Prints: South Asian Journal for Peacebuilding*, 2, 66-85. **(RA2/3)**
70. **Kester, K., & Huggins, K.** (2008). The Earth Charter: Peace Education and Values for a Shared World. In *Factis Pax: Journal of Peace Education and Social Justice*, 2, 30-68. **(RA2)**
71. **Kester, K.** (2008). Developing Peace Education Programs: Beyond Ethnocentrism and Violence. *Peace Prints: South Asian Journal for Peacebuilding*, 1, 37-64. **(RA2)**
72. **Kester, K.** (2007). Peace Education: Experience and Storytelling as Living Education. *Peace and Conflict Review* 2, 2, 1-14. **(RA2)**

Peer-Reviewed Book Chapters

1. **Kester, K.,** Lim, E.**, Hwang, H.**, & Chang, Y.** (in progress). Global Citizenship Education and Peace Education in the Primary School Curriculum of Punjab, Pakistan: A Postcritical Perspective. In Z. Bekerman, A. Cohen, & E. Aslan (eds.), *Handbook on Civic and Peace Education: Theory, Research, and Practice*. New York: Springer. **(RA1/2)**
2. **Kester, K.,** Woelk, C.**, & Chang, Y.** (under review). Peace Education: Environmental Perspectives. In G. Misiaszek & C. Rodrigues (eds.), *Bloomsbury Encyclopedia of Environmental Education*. London, UK: Bloomsbury. **(RA1/2)**
3. Snauwaert, D., Clarke-Habibi, S., Imoh, C., **Kester, K.,** Tarugarira, G., & Yudkin, A. (forthcoming). Introduction. In D. Snauwaert et al. (eds.), *International Handbook on Peace Education*. London, UK: Routledge.
4. **Kester, K.** (forthcoming). Asia as Method in Korean Higher Education: Toward Transformative Possibilities. In S.S. Yoo (ed.), *Exploring Decolonizing Discourse of Education in East Asia: Beyond Critiques on Education as the Engines of Privilege*. Seoul: Seoul National University Press. (SNU funded) [reprint of article published in *Journal of International and Comparative Education* with a response from students – see chapter below] **(RA1/3)**

5. Chang, Y.**, Woo, S.**, Lim, E.**, Hwang, H.**, Joo, C.**, Dong, K.**, Li, Z.**, Park, H.K.**, Yoo, E.**, Jo, H.**, Min, I.**, & **Kester, K.** (forthcoming). Asia as Method in Korean Education Research: A Response from Students. In S.S. Yoo (ed.), *Exploring Decolonizing Discourse of Education in East Asia: Beyond Critiques on Education as the Engines of Privilege*. Seoul: Seoul National University Press. (SNU funded) **(RA1/3)**
6. Lee, W.O., **Kester, K.**, & Eom, J.M. (2026). Education in East Asia: Cases of Intersections in Globalization, Nationalization, Indigenization and Contextualization. In W.O. Lee, K. Kester, & J.M. Eom (eds.), *A Modern Guide to Education in East Asia: Globalization and Local Intersections*. Cheltenham, UK: Edward Elgar Publishing. **(RA1/3)**
7. Joo, C.**, Dong, K.**, Kim, S.**, Park, B.**, Ehrenzeller, C., Patel, J., Brantmeier, E., & **Kester, K.** (2025). Exploring the Crossroads of Ecological Civilization and Peace Education: Interdisciplinary Dialogues on Sustainable Development. In M. Peters, B. Green, G. Misiaszek, & Z. Xudong (eds), *Handbook of Ecological Civilization: Concept, Philosophy, Policy, and Pedagogy*. New York: Springer. **(RA1/2)**
8. **Kester, K.**, Abura, M.**, Bickmore, K., Brantmeier, E., Cawagas, V., Cremin, H., Gerstner, N.**, Joo, C.**, Kartha, R., McInerney, W., Seo, L.**, Toh, S.H., & Xie, T.** (2025). Pedagogies of Peace and Coexistence in a More-Than-Human World: An Intergenerational Dialogue on Educational Peacebuilding and Climate Action Around the Globe. In A. Wiseman, E. Anderson, L. Damaschke-Deitrick, E. Galegher, N. Dzotsenidze, & M. Park (Eds.), *Handbook on Comparative Education* (pp. 459-480). Cheltenham, UK: Edward Elgar Publishing. **(RA1/2)**
9. **Kester, K.** (2025). Educational Research for Peace and Conflict Transformation. In D. Kim (ed.), *Talking about Innovation and Coexistence with Professors in the Department of Education at Seoul National University* (pp. 174-192). Seoul: Park Young-Sa. **(RA1/2)**
10. **Kester, K.**, & Chang, S.-Y. (2024). Whither Epistemic (In)justice? English Medium Instruction in Conflict-Affected Contexts. In I. Bhatt, K. Badwan, & M. Madiba (Eds.), *Critical Perspectives on Teaching in the Multilingual University*. London: Routledge. **(RA1/3)** (NRF funded)
11. **Kester, K.**, Archer, T., & Bryant, S. (2024). Diffraction, Transrational Perspectives, and Peace Education: New Possibilities. In H. Tjersland & P. Facci (Eds.), *Transrational Perspectives in Peace Education*. London: Routledge. **(RA2)**
12. **Kester, K.**, Zembylas, M., Brantmeier, E., & Hajir, B.** (2023). Afterword: Reflections on a Post/Critical Peace Education. In T. Archer, W. McInerney, & B. Hajir (eds.), *Innovations in Peace and Education Praxis: Transdisciplinary Reflections and Insights* (pp. 196-209). London: Routledge. (Open Access funded by the Georg Eckert Institute) **(RA2/3)**
13. Patel, J., & **Kester, K.*** (2023). Reflective Research in Peace Education: Theory and Practice. In T. Archer, W. McInerney, & B. Hajir (eds.), *Innovations in Peace and Education Praxis: Transdisciplinary Reflections and Insights* (pp. 65-81). London: Routledge. **(RA2)**
14. Eom, J.M., & **Kester, K.*** (2022). Education for Peace and International Understanding in the Asia-Pacific: Trends and New Directions. In W. O. Lee, P. Brown, A. L. Goodwin, & A. Green (eds.), *Springer International Handbook of Education Development in the Asia-Pacific* (pp. 139-157). New York: Springer. **(RA1/2)**
15. **Kester, K.** (2021). Peace Education as Education for Global Citizenship: A Primer. In E. Aboagye & D. Nombuso (Eds.), *Global Citizenship Education: Challenges and Successes* (pp. 66-93). Toronto, ON: University of Toronto Press. **(RA2)**
16. Cremin, H., & **Kester, K.*** (2020). Bare-Foot Hope for Peace: Vulnerability in Peace Education. In M. McKenna & E. Brantmeier (Eds.), *Pedagogy of Vulnerability* (pp. 25-41). Leeds, UK: Emerald Publishing. **(RA2)**

17. **Kester, K.** (2020). Postmodernism in Post-truth Times. In M. Peters, M. Tesar, L. Jackson, and L. Besley (Eds.), *What Comes After Postmodernism in Educational Theory?* (pp. 34-35) London: Routledge. **(RA3)**
18. **Kester, K., & Aryoubi, H.** (2019). Paulo Freire, Citizenship and Education. In A. Peterson, G. Stahl, & H. Soong (Eds.), *The Palgrave Handbook of Citizenship and Education*. New York: Palgrave Macmillan. **(RA3)**
19. Cremin, H., Echavarría, J., & **Kester, K.*** (2019). Transrational Peacebuilding Education to Reduce Epistemic Violence. In A. Donahoe and A. Wibben (Eds.), *Teaching Peace and War: Pedagogy and Curricula* (pp. 119-126). London: Routledge. **(RA2)**
20. **Kester, K.,** Tsuruhara, T., & Archer, T. (2019). Peacebuilding Education in Posttruth Times: Lessons from the Work of Betty A. Reardon. In D. Snauwaert (Ed.), *Exploring Betty A. Reardon's Perspective on Peace Education: Looking Back, Looking Forward* (pp. 29-40). New York: Springer. (KMU funded) **(RA2)**
21. **Kester, K.** (2018). Korea's Place in the Field: Internationalizing and Decolonizing Comparative Education for the 21st Century. A Commentary Note on the 50th Anniversary of the Korean Comparative Education Society. *KCES 50th Anniversary Resource Book* (pp. 81-83). Seoul: KCES & UNESCO. **(RA1)**
22. **Kester, K.** (2017). A Peacebuilder's Perspective on a Limited Nuclear Weapons Free Zone for Northeast Asia: Some Pedagogical Implications. Ulaanbaatar, Mongolia: Institute for Strategic Studies. **(RA1/2)**
23. Lee, K., Sweeney, L., & **Kester, K.*** (2017). Critical Human Rights Education and Technologies of Peace: A Teleology Too Far? In M. Garrido (ed.), *Human Rights and Technology: The 2030 Agenda for Sustainable Development* (pp. 267-280). San Jose, Costa Rica: United Nations UPEACE Press. **(RA2/3)**
24. **Kester, K.** (2016). Peace Education: An Impact Assessment of a Case Study of UNESCO- APCEIU and the University for Peace. In J. Lum (Ed.), *Peace Education: Past, Present and Future* (pp. 39-53). London: Routledge. (Reprint of 2013 article) **(RA1/2)**
25. **Kester, K.** (2010). Betty Reardon and the International Institutes on Peace Education. In D. Schugurensky (Ed.), *History of Education: Selected Moments of the Twentieth Century* (online). **(RA2)**

Commissioned Reports

1. **Kester, K.,** Hwang, H.**, Chang, Y.**, Lim, E.**, & Cheema, A.I.** (2024). Pakistan Situational Analysis: A Preliminary Report on Integrating Global Citizenship Education into Punjab's Primary School Curriculum. Seoul: UNESCO-APCEIU. **(RA1)**
2. **Kester, K.,** Park, B.**, Gerstner, N.L.**, & Seo, R.** (2024). Building Peace through Higher Education in Divided and Conflict-Affected Contexts: Insights from China/Taiwan, Cyprus, Korea, and Somalia. Seoul: Institute for Peace and Unification Studies, Seoul National University. **(RA1/2)**
3. Eom, J.M., **Kester, K.,** & Lee, T. (eds.) (2020). Multiple Pandemics: Beyond COVID-19 and Inequality Toward Global Solidarity. Seoul: UNESCO-APCEIU. **(RA1)**
4. **Kester, K.,** Park, S.Y.**, Abura, M.**, Velasco, A.**, & Lim, E.** (2020). Final Report of the 5th International Conference on Global Citizenship Education Pedagogy and Practice: Fostering Solidarity and Hope through GCED. Seoul: UNESCO-APCEIU. **(RA1/2)**

5. **Kester, K.** (2009). Education for International Understanding and Education for Peace: Common Principles, Guidelines, Approaches, and Impact: Report of the 2009 APCEIU Asia-Pacific Training Workshop. Seoul: UNESCO-APCEIU. **(RA2)**

Popular Articles, Curricular Units and Others

1. **Kester, K.**, with Brehm, W. (2026, February 2). Peace Education in Divided Settings. *FreshEd Podcast*, 412. <https://freshedpodcast.com/kester/>. **(RA2)**
2. **Kester, K.** (2023, October 31). Education, Conflict and Peacebuilding MA Program Curriculum. Developed for the Institute for Peace and Conflict Studies. University of Hargeisa, Somaliland. **(RA2)**
3. **Kester, K.** (trans by Rira Seo**) (2021, December 31). Trauma in the Classroom: How Conflict-Sensitive Practices Can Support Students from War Zones [교실 안의 트라우마: 어떻게 분쟁에 민감한 실천활동이 전쟁 지역에서 온 학생들을 도울 수 있을까]. *Korean Educational Research Association Newsletter* (in Korean). **(RA2)**
4. **Kester, K.** (trans by Rira Seo**) (2021, October 11). Working with Students from Conflict Zones [갈등, 분쟁지역 출신 학생들과 함께하기]. *Hankook Ilbo* (in Korean). **(RA1/2)**
5. **Kester, K.** (2021, September 30). KERA Prepares for WERA Focal Meeting at AERA 2022. *Korean Educational Research Association Newsletter*. **(RA1)**
6. Kester, K., Velasco, A.**, Lim, E.**, Abura, M.**, & Park, S.** (2020, October 21). Education, Conflict and Peace Lab at Seoul National University. *Cambridge Peace and Education Research Group Blog*. **(RA2)**
7. **Kester, K.** (2020, April 16). Truth, Posttruth, and COVID-19: Some Educational Responses. *Global Campaign for Peace Education Newsletter*. **(RA2)**
8. **Kester, K.**, Reynolds, E., de Beer, J., Sweeney, L., Johnson, J., & Shaffer, D. (2019, May 10). How to Publish a Lot and Still (Kind of) Have a Life: Tips and Tricks for PhD Students and Early-Career Academics. *KOTESOL Articles*. **(RA1)**
9. Cremin, H., Echavarria, J., & **Kester, K.** (2019, February 4). Transrational Peacebuilding Education for Epistemic Justice. *Global Campaign for Peace Education Newsletter*. **(RA2)**
10. **Kester, K.** (2017, August 30). *The Limits and Possibilities of Global Citizenship and Peace Education: Toward Storytelling Pedagogy for Social Transformation*. Global Citizenship Education Curriculum. Seoul: UNESCO-APCEIU. **(RA2)**
11. **Kester, K.** (2017, April 15). *Research in Korea: What Counts and Who Counts What? A Training Manual for New Faculty*. Endicott College Research Center. Daejeon, South Korea. **(RA1)**
12. **Kester, K.**, & Sweeney, L. (2017, April 12). International Studies in Korea. *Korea Times*. **(RA1)**
13. **Kester, K.** (2017, March 15). Capital, Politics and Pedagogy: The Case of Education Inside the United Nations. *CGHR Working Paper Series 13*. Cambridge, UK: University of Cambridge Centre of Governance and Human Rights. **(RA1)**
14. **Kester, K.** (2011, June 12). *Global Leadership Curriculum for Teachers and Students*. Seoul: Yonsei University, Graduate School of International Studies Global Leaders Program. **(RA2)**
15. **Kester, K.**, & Morrissey, L. (2010, December 10). "The Legacy of Paulo Freire": An Interview with Kevin Kester. Rome: Society for International Development. **(RA3)**

16. **Kester, K.** (2008, November 15). Educating for Water Rights and Environmental Justice. *Peace and Conflict Monitor*. **(RA2)**
17. **Kester, K.** (2008, January 20). Understanding Conflict and Artistic Approaches to Peacebuilding. *UN Works*, Department of Public Information at the United Nations. **(RA2)**
18. **Kester, K.** (2008, January 20). A Peace Education Unit: Human Rights, Access, and Gender. *UN Works*, Department of Public Information at the United Nations. **(RA2)**

ACKNOWLEDGMENTS IN OTHER PUBLICATIONS

1. Archer, T., Hajir, B., & McInerney, W. (2023). *Innovations in Peace and Education Praxis: Transdisciplinary Insights and Reflections*. London: Routledge.
2. Zembylas, M. (2021). *Affect and the Rise of Right-Wing Populism: Pedagogies for the Renewal of Democratic Education*. Cambridge, UK: Cambridge University Press.
3. Cremin, H., & Bevington, T. (2017). *Positive Peace in Schools: Tackling Conflict and Creating a Culture of Peace in the Classroom*. London: Routledge.
4. Schugurensky, D. (2011). *Paulo Freire*. New York: Continuum.

PRESENTATIONS AT CONFERENCES

I have presented my research in more than 200 refereed talks at conferences of scholarly organizations such as the Academic Council of the United Nations, American Educational Research Association, British Association of International and Comparative Education, British International Studies Association, British Sociological Association, Comparative Education Society of Asia, Comparative Education Society of Hong Kong, Comparative and International Education Society, European Educational Research Association, Higher Education Research Association, International Institute on Peace Education, Korean Comparative Education Society, Korean Educational Research Association, Korean International Conference on Education Research, Korean International Studies Association, Oceania Comparative and International Education Society, and the Philosophy of Education Society of Australasia. A sample of recent presentations is below.

Select Recent Presentations (2018-26)

1. Invited Speaker for Healing the Scars of War: Teaching for Peace through Higher Education in Divided and Conflict-Affected Contexts. To be presented at the Asia-Pacific Conference on Religions for Peace, November 24, 2026, Singapore (online).
2. Keynote Speaker for Global Citizenship Education for Peace: Pedagogical Principles for Teachers in Contested Times. To be presented at the Asia-Pacific Association for Teacher Education, October 22, 2026, National Taiwan Normal University, Taipei, Taiwan.
3. Invited Talk for Peace Education in Challenging Times. To be presented at the JALT-KOTESOL Fukuoka Conference, September 12, 2026 (online).
4. Global Citizenship Education for Peace in Politically Sensitive Contexts: Research Integrity, Knowledge Diplomacy, and Censorship. To be presented at the British Association of International and Comparative Education annual conference, September 4, 2026, Glasgow, Scotland.
5. Research Integrity, Political Neutrality, and Knowledge Diplomacy in Politically Sensitive Contexts. To be presented at Academia Sinica, Institute for Political Science, August 4, 2026, Taipei, Taiwan.

6. Invited Speaker for Higher Education Peacebuilding: Lessons from China/Taiwan, Cyprus, Korea, and Somalia/Somaliland. Presented at the School for Peace at Neve Shalom/Wahat al-Salam, June 26, 2026, an Israeli-Palestinian village in Israel (online).
7. Invited Speaker for Research Integrity and Political Neutrality. Presented at Hong Kong University, June 10, 2026, Hong Kong.
8. Invited Speaker for Global Citizenship Education for Peace in Politically Sensitive Contexts: Research Integrity, Knowledge Diplomacy, and Censorship. Presented at the National Cheng Chung University, June 4, 2026, Chiayi, Taiwan.
9. Invited Speaker for Publishing in High-Impact International Journals: An Editor's Perspective. Presented to the International and Comparative Education Institute at Beijing Normal University, May 11, 2026, Beijing, China (online).
10. Invited Speaker for Peacebuilding through Higher Education: Lessons from Afghanistan, China/Taiwan, Cyprus, Korea, Pakistan, and Somalia/Somaliland. Presented at National Taipei University of Education, May 6, 2026.
11. Special Presidential Panel on Comparative Education, Conflict, and Peacebuilding. Presented at the Comparative and International Education Society annual conference, March 30, 2026, San Francisco, CA, USA.
12. Peace Education as a Form of Global Citizenship Education in Universities in Divided Settings. Presented at the Comparative and International Education Society annual conference, March 29, 2026, San Francisco, CA, USA.
13. Launch of TIHE Special Issue on "Conflict, Peace and Teaching in Higher Education". Presented at the Comparative and International Education Society annual conference, March 28, 2026, San Francisco, CA, USA.
14. Keynote Speaker for Academic Capitalism: Surviving, Thriving, and Protesting in a Citation Economy. Presented at the 12th International Higher Education Research Forum: Research Capacity Building and Publication, March 26, 2026, National Chengchi University, Taipei, Taiwan.
15. Peace Education as a Form of Global Citizenship Education in Universities in Divided Settings. Presented at the Oceania Comparative International Education Society annual conference, November 26, 2025, University of Canterbury, Christchurch, New Zealand.
16. Postcritical Global Citizenship Education in Punjab, Pakistan. Presented at the Oceania Comparative International Education Society annual conference, November 24, 2025, University of Canterbury, Christchurch, New Zealand.
17. Peace Education as a Form of Global Citizenship Education in Universities in Divided Settings. Presented at the Comparative Education Society of Asia annual conference, November 24, 2025, Islamabad, Pakistan (online).
18. Postcritical Global Citizenship Education in Punjab, Pakistan. Presented at the Comparative Education Society of Asia annual conference, November 24, 2025, Islamabad, Pakistan (online).
19. Peace Education in Troubling Times. Presented at Teachers College Columbia University Peace Education Network Panel, November 21, 2025, New York, New York, USA (online).
20. Keynote Speaker for Reflections on EMI Teaching in Korea: Challenges and Prospects. Presented at the annual Dajeon KOTESOL Thanksgiving Conference, November 15, 2025, Daejeon, Korea.

21. Keynote Speaker for Peace Education in Divided Societies. Presented at the Busan World Peace Forum, November 7, 2025, Busan, Korea.
22. Keynote Speaker for Peace Education in Incheon City. Presented at the Incheon Peace Education Forum, October 29, 2025, Incheon, Korea.
23. Keynote Speaker for Healing the Scars of War: Teaching for Peace through Higher Education in Divided and Conflict-Affected Contexts. Presented at the International Conference on Future Education, October 24, 2025, Changwon, Korea.
24. Invited Speaker for The Possibility of Peace Education as an Academic Discipline. Presented at the International Symposium on Diversification and Systematization of Peace Education, September 21, 2025, University of Hiroshima, Japan.
25. Invited Speaker for Peace Education as a Form of Global Citizenship Education in Divided Settings. Scheduled to be presented at the UNESCO-APCEIU 10th International Conference on Global Citizenship Education, August 28, 2025, Seoul, Korea. [The talk was censored and removed by UNESCO Beijing for discussing Taiwan.]
26. Invited Speaker for The Geopolitics of Knowledge and Erosion of Trust: How is Peace Education/GCED to Respond? Presented at the UNESCO-APCEIU 10th Global Capacity Building Workshop for GCED, August 24, 2025, Seoul, Korea.
27. Chair of Panel on AI at the Intersections of Global Citizenship, ESD, and Decolonial Education. Presented at the International Conference on Education Research annual conference, July 11, 2025, Seoul National University, Korea.
28. Postcritical Global Citizenship Education in Punjab, Pakistan. Presented at the International Conference on Education Research annual conference, July 11, 2025, Seoul National University, Korea.
29. Asia as Method in Korean Education Research: Toward Transformative Possibilities at the Intersection of English Medium Instruction in Higher Education. Presented at the Post-Asia-as-Method conference, July 8, 2025, Seoul National University, Korea.
30. Invited Speaker on Asia as Method and Decolonizing Education Research. Presented at the Tohoku University-Tsinghua University Higher Education Forum, June 10, 2025 (online).
31. Korea as Method in Education Research: Toward Transformative Possibilities at the Intersection of English Medium Instruction in Higher Education. Presented at the Higher Education Research Association annual conference, June 9-10, 2025, Hong Kong.
32. Invited Speaker for Decolonial Peace Education. Presented at the Brazilian Peace Education Forum, May 24, 2025 (online).
33. Peace Education as a Form of Global Citizenship Education in Universities in Divided Settings. Presented at the American Educational Research Association Annual Conference, April 25, 2025, Denver, CO.
34. Invited Speaker for Toward a Conflict-Sensitive and Context-Specific Approach to Education for Peace and Inclusion: A Focus on the Cases and Lessons Learned from Afghanistan, China/Taiwan, Cyprus, Korea, Pakistan, and Somalia. Presented at the UNITAR CIFAL 2025 Workshop on Education for Resilience and Peace, April 25, 2025 (online).
35. Invited Speaker for Is It Time to Let Go of Peace Education as a Failed Enterprise? Presented at the BAICE Webinar Series, January 30, 2025 (online).

36. Invited Keynote for Postcritical Perspectives on Global Citizenship Education. Presented at SNU Global Citizenship Education in Practice Open Forum, December 18, 2024, Seoul, Korea.
37. Invited Speaker for UN Higher Education for Peace. Presented at the Incheon Peace Forum, December 17, 2024, Incheon, Korea.
38. Invited Speaker for An East Asian Model of Education Development? Toward Transformative Possibilities at the Intersections of English-Medium Instruction and Comparative and International Development Education for the International Symposium on Higher Education for International Development Studies in the Post-2030: East Asia's Experiences and Prospects, December 13-14, 2024, Sendai, Japan.
39. Peace Education as a Form of Global Citizenship Education in Universities in Divided Settings: Challenges and Prospects. Presented at the Comparative Education Society of Hong Kong Annual Conference, November 23, 2024, Hong Kong.
40. Invited Panelist for "Meet the Editors" (Asia Pacific Education Review) Session. Presented at the Comparative Education Society of Hong Kong Annual Conference, November 22, 2024, Hong Kong.
41. Invited Speaker for Teaching Qualitative Research Methods. Presented to Faculty at the Linton Global College of Hannam University, November 8, 2024, Daejeon, Korea.
42. Invited Speaker for Healing the Scars of War: Teaching for Peace through Higher Education in Divided and Conflict-Affected Contexts. Presented at the UNITAR CIFAL 2024 Jeju International Future Generation Forum, November 1-3, 2024, Jeju, Korea.
43. Invited Speaker for Healing the Scars of War: Teaching for Peace through Higher Education in Divided and Conflict-Affected Contexts. Presented at the SNU Asia-Africa Centre, October 25, 2024, Seoul, Korea.
44. Invited Keynote Speaker for Peace Education as a Form of Global Citizenship Education in Universities in Divided Settings: Challenges and Prospects. Presented at the English Educators Beyond Borders Conference, October 13, 2024, Gwangju, Korea.
45. Invited Keynote Speaker for Conflict, Peace, and Teaching in Higher Education: Reflections on an International Career in Korean Academia. Presented at the English Educators Beyond Borders Conference, October 13, 2024, Gwangju, Korea.
46. Peace Education as a Form of Global Citizenship Education in Universities in Divided Settings: Challenges and Prospects. Presented at the National Association of Foreign Scholars in Korea, October 12, 2024, Sogang University, Seoul, Korea.
47. Invited Speaker for Session on Academic Capitalism: Surviving, Thriving, and Protesting in a Citation Economy. Presented at the GEC Friday Forum, September 27, 2024, Seoul National University, Seoul, Korea.
48. Peace Education as a Form of Global Citizenship Education in Universities in Divided Settings: Challenges and Prospects. Presented at the British Association of International and Comparative Education, September 4, 2024, University of Sussex, Brighton, UK.
49. Invited Discussant at the Global South Development Forum. Presented at the SNU Asia-Africa Centre, August 6, 2024, Seoul National University, Seoul, Korea.
50. Plenary Talk on Peace Education Writing and Publishing at the International Institute on Peace

Education, July 26, 2024, Kathmandu, Nepal.

51. Plenary Talk on Postcritical Pedagogy and Peace Education at the International Institute on Peace Education, July 24, 2024, Kathmandu, Nepal.
52. The Role of Higher Education in Promoting Peace: International Perspectives. Panel moderated at the 2024 SNU International Conference on Educational Research, July 12, 2024, Seoul, Korea.
53. Healing the Scars of War: Teaching for Peace through Higher Education in Divided and Conflict-Affected Contexts. Paper presented at the 2024 SNU International Conference on Educational Research, July 12, 2024, Seoul, Korea.
54. Recent Advances at Asia Pacific Education Review. Paper presented at the 2024 SNU International Conference on Educational Research, July 11, 2024, Seoul, Korea.
55. Peace Education as a Form of Global Citizenship Education. Paper presented at the 2024 Korea Educational Research Association Annual Conference, June 28-29, 2024, Gwangju, Korea.
56. Successful NRF Application by an International Faculty: A Case from Comparative Education. Invited Talk for National Research Foundation of Korea. June 12, 2024, Seoul, Korea.
57. Building Peace through Higher Education in Divided and Conflict-Affected Contexts: Insights from China/Taiwan, Cyprus, Korea, and Somalia. Paper presented at the 2024 Korea TESOL Annual Conference, April 28, 2024, Seoul, Korea.
58. Re-bordering EMI: Disruptive Reflections on Theory and Practice in English Medium Instruction in Higher Education. Paper presented at the 2024 Korea TESOL Annual Conference, April 28, 2024, Seoul, Korea.
59. Demystifying the Publishing Process: Tips from Editors. Panel presented at the 2024 Korea TESOL Annual Conference, April 27, 2024, Seoul, Korea.
60. Invited Keynote Speaker for Healing the Scars of War: Teaching for Peace through Higher Education in Divided and Conflict-Affected Contexts. Keynote Talk presented at the 2024 Asian Conference on Education and International Development, March 25-29, 2024, Tokyo, Japan.
61. Invited Talk on Healing the Scars of War: Teaching for Peace through Higher Education in Divided and Conflict-Affected Contexts. Invited Talk presented at the Comparative Education Research Centre of Hong Kong University, March 22, 2024, Hong Kong.
62. Building Peace through Higher Education in Divided and Conflict-Affected Contexts: Insights from China/Taiwan, Cyprus, Korea, and Somalia. Paper presented at the 2024 Comparative and International Education Society Annual Conference, March 10-14, 2024, Miami, USA.
63. Academic Capitalism: Surviving, Thriving and Protesting in a Citation Economy, Invited Talk for Red Sea University, March 2, 2024, Bosaso, Somalia.
64. Invited Talk on Healing the Scars of War: Teaching for Peace through Higher Education in Divided and Conflict-Affected Contexts. Invited Talk presented at the Department of Political Science and International Relations, Seoul National University, February 19, 2024, Seoul, Korea.
65. Writing for Publication: A Writers' Workshop, Invited Talk for University of Hargeisa, January 28-30, 2024, Hargeisa, Somaliland.
66. Invited Speaker for Decolonial Practices in Higher Education Teaching and Research. Presented to postdoctoral research fellows at the Research Institute for the Humanities and Social Sciences (RIHSS), December 6, 2023, Taipei, Taiwan.

67. Building Peace through Higher Education in Divided and Conflict-Affected Contexts: Insights from China/Taiwan, Cyprus, Korea, and Somalia. Paper presented at the 2023 Comparative Education Society of Asia Annual Conference, November 24-26, 2023, Hiroshima, Japan.
68. Common Curriculum Guide for Peace Education in Northeast Asia: Insights from Korea. Paper presented at the 2023 Comparative Education Society of Asia Annual Conference, November 24-26, 2023, Hiroshima, Japan.
69. Building Peace through Higher Education in Divided and Conflict-Affected Contexts: Insights from China/Taiwan, Cyprus, Korea, and Somalia. Paper presented at the 2023 Institute for Peace and Unification Studies Annual Conference, November 17, 2023, Seoul, Korea (online).
70. Keynote on Inclusion and Diversity in Program Design: Reflections from Practice at the Croatian National Agency for Erasmus Plus, November 15, 2023, Zagreb, Croatia.
71. Invited Speaker for Social Justice and Critical Peace Education: What's the Difference and How Do We Engage With These Topics? Presented at the American Education Research Association Critical Peace Education Special Interest Group, September 29, 2023, online.
72. Invited Speaker for Education for Peace in Korea: Diverse Approaches. Presented at the Nanjing Peace Forum, September 20, 2023, Nanjing, China.
73. Invited Speaker for Challenges to Higher Education Today in Korea. Presented at the 14th Engaging with Vietnam Conference, August 2, 2023, Hue, Vietnam.
74. Building Peace through Higher Education in Divided and Conflict-Affected Contexts: Insights from China/Taiwan, Cyprus, Korea, and Somalia. Paper presented at the 2023 Korean Educational Research Association Conference, June 30, 2023, Seoul, Korea.
75. Invited Speaker for Global Peace/Citizenship Education: A Postcritical Perspective – Some Implications for Multicultural Education. Paper presented at the 3rd Annual Conference of the Institute for Multicultural Integration at Dongguk University, May 26, 2023, Seoul, Korea (online).
76. Decolonial and Postcritical Reflections on Peace Education: Examples from Practice. Paper presented at the 2023 International Peace Research Association Conference, May 19, 2023, Port of Spain, Trinidad and Tobago.
77. Invited Speaker for Global Peace/Citizenship Education: A Postcritical Perspective – Some Implications for Teaching Bilateral Peace Between Japan and Korea. Paper presented at the Teaching Bilateral Peace in Liberal Arts Context in Korea and Japan: Beyond Border and Curricula conference, March 17-18, 2023, International Christian University, Tokyo, Japan.
78. Invited Discussant for Peace Education panel at PELSTE 2023, Peace Education and Lesson Study for Teacher Educators, University of Hiroshima, February 24, 2023 (online).
79. Chair of Panel on Revisiting Asia as Method: Toward Ontologies and Epistemologies of Difference in Education. Special Issue of the Asia Pacific Education Review, presented at the Comparative and International Education Society annual conference, February 15, 2023, Washington DC (online).
80. Invited Speaker for Whither Epistemic (In)justice? English Medium Instruction in Conflict-Affected Contexts. Paper presented at the Society for Research into Higher Education annual meeting, December 8, 2022, UK (online).
81. Invited Speaker for Higher Education Peacebuilding in Conflict-Affected Contexts. Paper presented at Wenzhou-Kean University, November 29, 2022, Wenzhou, China (online).

82. Keynote on Inclusion and Diversity in Program Design: Reflections from Practice at the Croatian National Agency for Erasmus Plus, November 16, 2022, Zagreb, Croatia.
83. Invited Speaker on Critical and Decolonial Perspectives on Peace and International Understanding Education at the Korean Society for Education for International Understanding annual meeting, November 12, 2022, Seoul, Korea.
84. Keynote on Peace Education in Turbulent Times at the 16th International Congress of Educating Cities, October 28, 2022, Andong, Korea.
85. Chair on Pedagogies of Peace and Coexistence in a More-than-Human World. Panel at the Seoul National University International Conference on Education Research, October 21, 2022, Seoul, Korea.
86. Keynote Presentation on Decolonizing Peace Education at the Georg Arnhold Summer Conference, August 29-September 2, 2022, Brunswick, Germany.
87. Peace Education Theory and Practice Around the World. Paper presented at the 1st annual Solbridge Conference on Humanities, July 9, 2022, Daejeon, Korea.
88. Freire, Citizenship, and Peace Education: Toward a Postcritical Praxis. Paper presented at the Paulo Freire Academic Conference, May 19-21, 2022, University of California Los Angeles, CA (online).
89. Education and Prefigurative Politics: Six Pedagogies for Working for Peace and Justice in Troubled Times. Presented at the Korea TESOL Society annual meeting, April 30, 2022, Seoul, Korea (online).
90. Challenges and Opportunities for Peace (or Conflict) in Higher Education: Insights from Afghanistan and Somaliland. Presented at the American Educational Research Association annual meeting, April 21-26, 2022, San Diego, CA (online)
91. Education and Prefigurative Politics: Six Pedagogies for Working for Peace and Justice in Troubled Times. Presented at the American Educational Research Association annual meeting, April 21-26, 2022, San Diego, CA (online).
92. Whither Epistemic (In)justice? English Medium Instruction in Conflict-Affected Contexts. Presented at the Comparative and International Education Society annual meeting, April 18-22, 2022, Minneapolis, MN (online).
93. Invited Keynote Speaker for Cambridge Model United Nations Conference. Presented talk on Conflict and Peace in Polarized Times, December 3, 2021, Cambridge, UK (online).
94. Challenges and Opportunities for Peace (or Conflict) in Higher Education: Insights from Afghanistan and Somaliland. Presented at the Korean International Studies Association annual meeting, November 26, 2021, Seoul, Korea (online).
95. Invited Discussant for KEDI Panel to offer response to Michalinos Zembylas's paper 'The Affective, Political, and Pedagogical Complexities of Peace Education in Conflict-Affected Societies: Insights from Cyprus', November 25, 2021, Seoul, Korea.
96. Invited Discussant for UNESCO International Centre of Martial Arts for Youth Development and Engagement conference, November 16, 2021, Chungju, Korea.
97. Invited Speaker for World Humanities Forum. Presented a talk on Peace Education Theory and Practice Around the World, November 11, 2021, Yeongju, Korea.
98. Organizer of Seoul National University, University of Toronto, and University of Cambridge

- “Education, Conflict and Peace: International Reading and Dialogue” Group, November 1-30, 2021, Seoul, Korea (online)
99. Invited Chair on Global Citizenship and Peace Education: Twin Fields Panel at the Seoul National University International Conference on Education Research, October 21-22, 2021, Seoul, Korea.
 100. Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea: Responding to Demographic Shifts and Migration on the Peninsula. Paper presented at the Seoul National University International Conference on Education Research, October 21-22, 2021, Seoul, Korea.
 101. Invited Chair on Higher Education in Conflict-Affected Contexts During the Global Pandemic: Compounded Fractures Panel at the Seoul National University International Conference on Education Research, October 21-22, 2021, Seoul, Korea.
 102. Invited Speaker on Best Practices for Conflict-Sensitive Education: Evidence from Afghanistan and Somaliland, Presented for the Global Leaders Program of the Local Government Officials Government Institute in Korea, September 29, 2021 (online).
 103. Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea. Paper presented at the Comparative Education Society of Asia annual conference, September 25th, 2021, Katmandu, Nepal, September 25, 2021 (online).
 104. Global Citizenship and Peace Education: Toward a Postcritical Praxis. Paper presented at the Korean Educational Research Association Annual Conference, June 26th, 2021, Seoul, Korea.
 105. Invited Panelist for Decolonial Dialogues, Universidad del Buen Vivir, May 19th, 2021 (online).
 106. Invited Chair/Discussant for the Early Career Researchers Network in Asian Higher Education Studies to discuss Research on Refugee Education Studies, April 30, 2021, Hong Kong University (online).
 107. Invited Speaker for Understanding Teaching and Teachers Beyond the Western Gaze: A Comparative Analysis in South Korea, Mainland China, Taiwan and Singapore. Paper presented at the Annual Conference of the Comparative and International Education Society, April 25-29, 2021, Seattle, USA (online).
 108. Invited Speaker for PELSTE 2021, Peace Education and Lesson Study for Teacher Educators, University of Hiroshima, March 20-21, 2021 (online).
 109. Invited Speaker for Global Panel on Current Trends in Contemporary Peace Research, University of Innsbruck Unit for Peace and Conflict Studies, March 17, 2021 (online).
 110. Invited Speaker for KOTESOL Panel on EMI (English-Medium Instruction) Courses in Conflict-Affected Contexts, KOTESOL International Conference, February 21, 2021 (online).
 111. Invited Speaker for International Alert Panel on Peace Education in Formal Schools hosted by International Alert, Cambridge Peace and Education Research Group, and British Council, January 27th, 2021 (online).
 112. Invited Speaker for INEI Panel on Education Policy in Times of COVID-19 hosted by University College London, December 14th, 2020, virtual.
 113. Invited Chair and Discussant for UNESCO-APCEIU Panel on Education for Anti-Discrimination and Social Justice at the International Conference on Global Citizenship Education, November 4, 2020, Seoul, Korea.

114. Decolonial Praxis in Higher Education: Opportunities from the Korean Context. Paper presented at the Korean Educational Research Association Annual Conference, June 20, 2020, Seoul, Korea (online).
115. Peace Education in Korea, Afghanistan and Somaliland: Toward a Conflict-Sensitive Approach. Paper presented at the 2020 International Conference on Social Pedagogy, June 17, 2020, Preston, UK (online).
116. Pedagogy of Vulnerability. Paper presented at the KOTESOL National Conference, April 25, 2020, Seoul, Korea (online).
117. Truth, Posttruth, and COVID-19: Some Educational Responses. Invited Talk Presented to the International Institute on Peace Education / Global Campaign for Peace Education Special Webinar: "Peace Education and the Pandemic: Global Perspectives", April 13, 2020, Washington, DC, USA (online).
118. The United Nations and Higher Education. Book Launch Presented at the Annual Conference of the Comparative and International Education Society, March 22-26, 2020, Miami, USA (online).
119. Faculty Reflections on Higher Education Teaching and Learning in Emergency Contexts. Invited Talk Presented to Faculty at the American University of Afghanistan, January 22, 2020, Kabul, Afghanistan (online).
120. Education, Conflict and Peacebuilding: A Global Agenda. Invited Talk Presented at the Institute of Education at National Sun Yat Sen University, January 8, 2020, Kaohsiung, Taiwan.
121. Decolonizing Higher Education. Invited Talk Presented at the Institute of Education at National Sun Yat-Sen University, January 9, 2020, Kaohsiung, Taiwan.
122. Reflections on Fieldwork in Somaliland. Paper Presented at the Endicott College Research Seminars, November 29, 2019, Daejeon, Korea.
123. Invited Chair and Discussant for KEDI Panel on Social Justice Education at the Seoul National University International Conference on Education Research, October 16-18, 2019, Seoul, Korea.
124. Sustainable Peacebuilding through Higher Education in Korea and Somaliland: Lessons for Education for Peace and Justice from Settings Affected by Conflict. Paper Presented at the Seoul National University International Conference on Education Research, October 16-18, 2019, Seoul, Korea.
125. Education for Peace and Justice: Decolonial Insights. Invited Paper Presented at the UNODC High Level Conference on Educating for the Rule of Law, October 7-9, 2019, Vienna, Austria.
126. The Transrational Educator: Embodied Methods for Learning. Invited Talk Presented at the KOTESOL Day of Reflection, September 29, 2019, Seoul, Korea.
127. Decolonial Practices for Peace Education in Korea. Invited Discussant at the De-Militarized Zone International Forum on the Peace Economy held by KEDI, KIEP and NRF, August 28- 29, 2019.
128. Peace and Global Citizenship Education Around the World. Chair of Session at the Biennial International Institute on Peace Education, July 21-26, 2019, Nicosia, Cyprus.
129. Peacebuilding Education in Posttruth Times: Lessons from the Work of Betty A. Reardon. Paper Presented at the Biennial International Institute on Peace Education, July 21-26, 2019, Nicosia, Cyprus.

130. Decolonizing Higher Education: Some Practical Examples from International and Intercultural Educators in Korea. Paper Presented at the Gwangju KOTESOL Chapter Meeting, June 8, 2019, Gwangju, Korea.
131. Postcolonial and Decolonial Insights for Higher Education: A Review of the Literature. Paper Presented at the Daegu KOTESOL Chapter Meeting, May 11, 2019, Daegu, Korea.
132. Reflections on Decolonizing Peace Education in Korea: A Critique and Some Decolonial Pedagogic Strategies. Paper Presented at the Annual Conference of the Comparative and International Education Society, April 14-18, 2019, San Francisco, California.
133. Peacebuilding Education in Posttruth Times: Lessons from the Work of Betty A. Reardon. Paper Presented at the Social Justice SIG of the Annual Conference of the KOTESOL Gwangju Chapter, March 9, 2019, Gwangju, Korea.
134. Teaching Peace and War in Korea and Japan. Paper Presented to the Cambridge Peace and Education Research Group, February 5, 2019, Cambridge, UK.
135. Peacebuilding Education in Posttruth Times: A Review and Critique of the Literature. Paper Presented at the Annual Conference of the Philosophy of Education Society of Australasia, December 6-11, 2018, Rotorua, New Zealand.
136. Korea's Place in the Field: Internationalizing and Decolonizing Comparative Education for the 21st Century. Invited Paper Presented at the 50th Anniversary Symposium of the Korean Comparative Education Society, November 23, 2018, Seoul, Korea.
137. Research in Korea: What Counts and Who Counts What? A Training Session for PhD Students and Early Career Researchers. Invited Talk at the Annual Conference of the KOTESOL Daejeon Chapter, November 10-11, 2018, Daejeon, Korea.
138. Southern Voices in Peace Education. Paper Presented at the Annual International Conference on Education Research at Seoul National University, October 17-19, 2018, Seoul, Korea.
139. The Case of White Patriarchy in UN Higher Education. Paper Presented at the Academic Council on the United Nations Conference, May 26-30, 2018, Vienna, Austria.
140. Reproducing Peace? A Critical Race Theory Analysis of Whiteness in the Curriculum and Teaching at a University of the UN. Paper Presented at the Annual Conference of the Comparative and International Education Society, March 25-29, 2018, Mexico City, Mexico.
141. Critical Peace Education in Multicultural Classrooms. Invited Paper Presented at the Turkey-UK Symposium on Peace Education in the 21st Century, January 17-20, 2018, Kocaeli, Turkey.

EDITORIAL BOARDS / REVIEWER FOR REFEREED JOURNALS AND BOOKS

Education

American Journal of Education (Reviewer, since 2014; SSCI)
 Asia Pacific Education Review (Editor, since 2021; Reviewer, since 2019; SSCI)
 British Educational Research Journal (Reviewer, since 2017; SSCI)
 Cambridge Educational Research e-Journal (Editorial Board Member, 2013-2017)
 Canadian Journal for New Scholars in Education (Reviewer, 2009-2011)
 Comparative Education Review (Reviewer, since 2024; SSCI)
 Compare: A Journal of Comparative and International Education (Reviewer, since 2024; SSCI)
 Critical Studies in Education (Reviewer, since 2024; SSCI)
 Discourse: Studies in the Cultural Politics of Education (Reviewer, since 2025; SSCI)

ECNU Review of Education (Reviewer, since 2023; SCOPUS)
 Educational Philosophy and Theory (Editorial Development Group, 2019-2022; SSCI)
 Educational Research for Policy and Practice (Reviewer, since 2019; SCOPUS)
 Globalisation, Societies and Education (Reviewer, since 2026; SCOPUS)
 Higher Education Research & Development (College of Reviewers, since 2023; SSCI)
 Human Rights Education Review (Reviewer, since 2024)
 In Factis Pax: Journal of Peace Education and Social Justice (Editorial Board Member, since 2016; Book Review Editor, 2016-2023)
 International Journal of Comparative Education and Development (Editorial Board Member, since 2021; SCOPUS)
 International Journal of Educational Development (Reviewer, since 2024; SSCI)
 International Journal of Educational Research (Reviewer, since 2024; SSCI)
 International Journal of Qualitative Studies in Education (Reviewer, since 2025; SCOPUS)
 International Review of Education (Reviewer, since 2022; SCOPUS)
 Journal of Contemplative and Holistic Education (Reviewer, since 2023)
 Journal of Curriculum Studies (Reviewer, since 2025; SSCI)
 Journal of International Cooperation in Education (Editor and Reviewer, since 2021)
 Journal of Peace Education (Editorial Board Member, since 2019; SCOPUS)
 KEDI Journal of Educational Policy (Copyeditor, 2017-2020; SSCI)
 Knowledge Cultures (Reviewer, since 2019; SCOPUS)
 Korean Journal of Comparative Education (Editorial Board Member, since 2020; KCI)
 Korean Journal of Educational Research (Editorial Board Member, 2020-2022; KCI)
 Prospects: Comparative Journal of Curriculum, Learning and Assessment (Reviewer, since 2024; SCOPUS)
 Research in Comparative and International Education (Reviewer, since 2024; SCOPUS)
 Review of Education, Pedagogy, & Cultural Studies (Editorial Board Member, 2019-2022; SCOPUS)
 Review of Educational Research (Reviewer, since 2020; SSCI)
 SNU Journal of Education Research (Reviewer, since 2024; KCI)
 Teaching and Teacher Education (Reviewer, since 2024; SSCI)
 Teaching in Higher Education (Executive Editor, since 2026; Editorial Board Member, since 2020; Reviewer, since 2018; SSCI)

Development, Peacebuilding, International, and Multidisciplinary Studies

Asian International Studies Review (Reviewer, since 2018; SCOPUS)
 Asian Journal of Peacebuilding (Editorial Board Member, since 2025; Reviewer, since 2020; SCOPUS)
 Asian Journal of Political Science (Reviewer, since 2024; SCOPUS)
 Cell / Heliyon (Reviewer, 2019-2020, SCOPUS)
 Community Development (Reviewer, 2010-2013; SCOPUS)
 Conflict Resolution Quarterly (Reviewer, since 2023; SCOPUS)
 Development in Practice (Reviewer, since 2025; SCOPUS)
 Journal of Aggression, Conflict and Peace Research (Reviewer, since 2023; I received the 2024 Emerald Literati Award for Outstanding Reviewer; SCOPUS)
 Journal of Global Ethics (Reviewer, since 2019; SCOPUS)
 Journal of Literacy Research (Reviewer, since 2024; SSCI)
 Latin American Journal of Peace and Conflict Studies (Editorial Board Member, since 2026)
 Nature / Humanities and Social Sciences Communications (Reviewer, since 2025; SSCI)
 Peace and Change (Reviewer, since 2023)
 Peace and Conflict Review (Reviewer, since 2013)
 Peace and Conflict Studies Journal (Reviewer, since 2018; SCOPUS)
 Somaliland Journal of Peace and Development (Editorial Board Member, 2017-2025)
 Studies in Comparative International Development (Reviewer, since 2024; SSCI)

Review of Books / Textbooks for Publishers

Bloomsbury
 Cambridge University Press
 Emerald Publishing

Oxford University Press
Routledge
Rowman & Littlefield
University of Michigan Press

CONFERENCES AND SYMPOSIA ORGANIZED

Re-examining Education and Peace in a Divided World, Presidential Special Invited Panel Session, San Francisco, March 31, 2026

Education Research with AI: Opportunities and Challenges, International Conference on Education Research, organized sessions on Education, Conflict, and Peace, Seoul, Korea, July 10-11, 2025

Reimagining Teaching and Teachers in a Changing World, International Conference on Education Research, organized sessions on Education, Conflict, and Peace, Seoul, Korea, July 11-12, 2024

Educational Restoration and Growth: Resilience, Advocacy, and Empowerment, International Conference on Education Research, organized sessions on Education, Culture, and Society, Seoul, Korea, October 11-13, 2023

Innovative Pedagogies of Coexistence in a Posthuman Society, International Conference on Education Research, organized sessions on Peace Education and Education in Conflict Contexts, Seoul, Korea, October 20-21, 2022

Reconceptualizing Education in Times of Global Crisis, International Conference on Education Research, organized sessions on Education, Conflict and Peacebuilding, Seoul, Korea, October 21-22, 2021

Decolonizing (Peace) Education, Post-Conference Workshop for the Peace Education SIG of the Comparative and International Education Society, May 4th, 2021

Peace Education and Social Responsibility within Changing Contexts, Comparative and International Education Society Peace Education Special Interest Group (part of the annual CIES conference), Seattle, Washington, April 25-May 2, 2021

New Scholars Professional Development Workshops, Comparative and International Education Society New Scholars Standing Committee (part of the annual CIES conference), Seattle, Washington, April 25-May 2, 2021

Decolonizing Education in Emergencies, A Massive Online Open Reading Group exploring issues of decoloniality, education, and development in conflict-affected contexts, organized in partnership with the Seoul National University Education, Conflict and Peace Lab, Cambridge Peace and Education Research Group and the Cambridge Global Justice and Politics Group, February 2-23, 2021

Peace and Posthumanist Education, Comparative and International Education Society Peace Education Special Interest Group (part of the annual CIES conference), Miami, Florida, March 22-26, 2020

New Scholars Professional Development Workshops, Comparative and International Education Society New Scholars Standing Committee (part of the annual CIES conference), Miami, Florida, March 22-26, 2020

Peace and Sustainable Development Education, Comparative and International Education Society Peace Education Special Interest Group (part of the annual CIES conference), San Francisco, California, April 14-18, 2019

New Scholars Professional Development Workshops, Comparative and International Education Society New Scholars Standing Committee (part of the annual CIES conference), San Francisco, California, April 14-18, 2019

International Institute on Peace Education, University of Cambridge and University of Innsbruck, Innsbruck, Austria, August 27-September 2, 2017

Cambridge Peace and Education International Seminar: Where Now for Peace Education?, University of Cambridge, Cambridge, UK, September 22-25, 2015

Current Issues in International Relations: Democracy, Ecology and Education, Hannam University, Daejeon, Korea, November 15-16, 2012.

Youth and Elders in the Web of Life: Spirit Matters Gathering, U. of Toronto OISE, Ontario, Canada, June 18-20, 2010

Encuentro: A Popular Education Encounter, U. of Toronto OISE, Ontario, Canada, April 27, 2010

COURSES TAUGHT

I was involved, to a large extent, in personally designing and writing many of these courses.

Postgraduate

Comparative Education Research
Methodology: Critical Approaches
(SNU & Keimyung)
Dissertation Research (SNU)
Education and International
Development: Theories and Practice
(SNU & Keimyung)
Education Sociology Seminar:
Postcolonial and Decolonial
Perspectives in Education (SNU)
Qualitative and Decolonial Research
Methods (SNU & Keimyung)
Special Topics in Education and
International Development:
Education, Conflict and
Peacebuilding (SNU &
Keimyung)
Special Topics in Education and
International Development: Peace
Education: Comparative
Perspectives (SNU)
Theories of Peace and Conflict Studies
(Hargeisa, Somaliland & SNU)
The UN System: Peacemaking,
Peacekeeping, and Peacebuilding
(UPEACE)

Undergraduate

Advanced Globalization Seminar (Hannam)
Basic Qualitative Research Methods
(Hannam)
Civic Engagement and Community
Transformation (Northwestern & JHU)
Comparative Education, Development and
Peace (SNU)
Educational Thinkers and Theory
(Keimyung)
Foundations of Education (Cambridge)
International Cooperation in Education
(Keimyung)
Introduction to Comparative and
International Education (SNU &
Keimyung)
Modernity, Globalization and Education
(Cambridge)
Negotiation and Conflict Resolution
(Hannam)
NGOs in World Affairs (Hannam)
Peace and Multicultural Education
(Keimyung)
Politics of International Development
(Hannam)
Research and Investigation (Cambridge)
Sociology of Education (Cambridge)

SERVICE TO COLLEGE, UNIVERSITY AND PROFESSION

I am a member of the Hong Kong Research Grants Council Humanities and Social Sciences Panel (Sub-Panel 4 Education) (2025-2028).

I am a member of the expert working group to the Cambridge Positive Peace Education Hub (2025-).

I serve on the habilitation/promotion committee (external evaluator for Associate Professor appointment) in the Peace and Conflict Studies program at University of Innsbruck (2026).

I am advisor to the Japanese Society for Peace Education (2025-).

I serve on the promotion and tenure committee (external evaluator for Level D) in the School of Education, Culture and Society at Monash University (2025-2026).

I am member of the International Advisory Board of CIES 2026 (2025-2026).

I am a member of the Seoul National University International Exchange Committee Advisory Group (2025-2027).

I am a member of the International Advisory Steering Group of the Global Campaign for Peace Education (since 2024)

I served as a member of the Steering Committee for the Living and Learning (LnL) Dormitory at Seoul National University (2024-26)

I am an expert reviewer for applicants to the Fulbright Korean International Education Administrators (KIEA) Program (since 2023)

I serve as a faculty mentor to early career scholars in the Comparative and International Education Society (since 2023)

I served as an expert reviewer for the National Research Foundation of Korea examining submitted grant proposals (2022-2025)

I served on the SNU College of Education Globalization Committee (2022-2026)

I served on the International Cooperation Committee and Editorial Board of the KJER of the Korean Educational Research Association (2021-2025)

I currently serve on the Executive Committee and Editorial Board of the KJCE of the Korean Comparative Educational Society (2021-2027)

I designed the MA program in Education, Conflict and Peacebuilding in the Institute for Peace and Conflict Studies at the University of Hargeisa, Somaliland (2022-2023)

I served on the Organizing Committee for the International Conference on Education Research (ICER) in the Department of Education at Seoul National University (2021-2023)

I served as External Examiner for Junior Research Fellowships at Pembroke College, University of Cambridge (2020-21)

I served as Co-Chair/Treasurer of the Peace Education SIG of the Comparative and International Education Society (2018-22), and I was a Member of the Standing Committee of the NewScholars Group of the same society (2018-21)

I designed and oversaw the MA/PhD program in International & Comparative Education in the Department of Education at Keimyung University (2019-2020)

I helped establish and direct the undergraduate major in International Studies and designed the Master's degree in International Studies for the Endicott College of International Studies at Woosong University (2017-18)

I served as the Director of the Endicott College Research Centre and wrote the training manual for new faculty, *Research in Korea: What Counts and Who Counts What? A Training Manual for New Faculty* (2017-18)

I served as Research Ethics panel member for the Faculty of Education, U. of Cambridge (2016-17)

I was examiner for the Modernity, Globalization and Education paper, Education Tripos, U. of Cambridge (2015-17)

I co-designed a Master's degree in Global Studies and established and directed the undergraduate concentration in International Relations in the Global Communication and Culture major at Hannam University (2010-13)

I wrote curricular materials for UNESCO-APCEIU (2009, 2017) and Yonsei University Graduate School of International Studies (2011-2012)

I have additionally written more than a dozen educational commentaries for *The Globe and Mail*, *Hankook Ilbo*, *Korea Times*, *Korea Herald*, *Taipei Times*, and *FERSA University of Cambridge Blog* (since 2010)

HOSTING DISTINGUISHED VISITING SCHOLARS

- | | |
|---------|--|
| 2026-27 | Will host Professor Aaron Benavot (University at Albany, New York) in the Global Education Cooperation program, Department of Education, Seoul National University |
| 2026 | Will host Professor Naureen Durrani (Nazarbayev University, Kazakhstan) in the Education, Conflict and Peace Lab, Department of Education, Seoul National University |
| 2025 | Co-hosted Professor Angela Yung Chi Hou (National Chengchi University, Taiwan) in Global Education Cooperation program, Department of Education, Seoul National University (with Jeong-cheol Shin) |
| 2024-25 | Co-hosted Professor Keita Takayama (Adelaide University, Australia) in Department of Education, Seoul National University (with Duckjoo Kwak and Sungsang Yoo) |

THESIS SUPERVISIONS AND EXAMINATIONS

I advise MA and PhD students in Peace/Development Education and Qualitative Research Methods at Seoul National University and advise and examine PhD and MA theses in Peace Studies at the University of Hargeisa (Somaliland). I have additionally supervised 8 BA theses at the University of Cambridge (2014-2017). I have also served as external examiner at universities in Australia, Austria, Costa Rica, Korea, Spain, and the UK.

My BA/MA advisees have been accepted into MA/PhD programs at Arizona State University, Hankuk University of Foreign Studies, Seoul National University, University of Connecticut, University of Cambridge, and University of Oxford; and my PhD advisees have received faculty positions at Korean universities and with international education agencies, including the Global Partnership for Education and UNESCO's Asia-Pacific Center of Education for International Understanding.

Postdoctoral Advisor

1. Nicki Gerstner (2025-). Higher Education Peacebuilding. Seoul National University. Seoul, Korea.
2. Yi Yu (2025-2026). Peace Education in Conflict-Affected Societies. Seoul National University. Seoul, Korea. (Visiting from Tsinghua University)
3. Bomi Park (2023-2025). Peace and Unification Education Among North Korean Refugee Teachers

and Students in South Korean Schools. Seoul National University. Seoul, Korea.

PhD Advisor

1. So Yun Kwak (current PhD student). TBA. Seoul National University. Seoul, Korea. (Primary supervisor)
2. Cheryl Woelk (current PhD student). Evaluating the Impact of Peace Education in Northeast Asia: The Case of NARPI. Seoul National University. Seoul, Korea. (Primary supervisor)
3. Sunmi Ji (current PhD student). International Education and Peacebuilding inside UNESCO. Seoul National University. Seoul, Korea. (Primary supervisor)
4. Euna Lim (current PhD student). Global Citizenship Education in East Asia. Seoul National University. Seoul, Korea. (Primary supervisor)
5. Youngjae Chang (current PhD student). Blurred Boundaries: An Ethnographic Case Study of International School Teachers in Jeju-do, South Korea. Seoul National University. Seoul, Korea. (Primary supervisor)
6. Hyunjin Joo (current PhD student). Global Governance of Education through Data Platforms: The Case of the World Bank. Seoul National University. Seoul, Korea. (Primary supervisor)
7. Mary Abura (current PhD student). International Student Experiences at a Korean University: Diversity and Inclusion in an Era of Internationalization. Seoul National University. Seoul, Korea. (Primary supervisor)
8. Kexin Dong (exp. 2027). Analyzing Educational Mobilities among Chinese Students Studying in South Korea: A Comparative Case Study. Seoul National University. Seoul, Korea. (Primary supervisor)
9. Rira Seo (2026). Resisting, Becoming, and Connecting in and through Education: A Narrative Inquiry into the Educational Experiences of an Afghan Refugee Family in South Korea. Seoul National University. Seoul, Korea. (Primary supervisor)
10. Nicki Gerstner (2025). Partnerships in Higher Education for Peacebuilding: Challenges, Opportunities, and Transformative Possibilities. Seoul National University. Seoul, Korea. (Primary supervisor) [Received the CIES 2026 Peace Education SIG Best Paper Award]
11. Banu Kaldaeva (2023). The Concept of Women in Kazakh Philosophy: Exploring the Work of Betty A Reardon in Conversation with Kazakh Philosophers. Al-Farabi Kazakh National University. Almaty, Kazakhstan. (External advisor)

MA Advisor

1. Yuka Sugita (exp. 2028). TBA. Seoul National University. Seoul, Korea.
2. Eunsuh Lee (exp. 2028). TBA. Seoul National University. Seoul, Korea.
3. Ranhee Kwon (exp. 2027). Peace Education. Seoul National University. Seoul, Korea.
4. Hyuna Jo (2026). A Decolonial Perspective on KOICA's Overseas Dispatched Teachers' Program: Evidence from Botswana. Seoul National University. Seoul, Korea.
5. Hee Kyung Park (2026). Critical Multicultural Education. Seoul National University. Seoul, Korea.

6. Dahyun Kim (2026). Looking for Peace in the Revised 2022 Social Studies National Curriculum. Seoul National University. Seoul, Korea.
7. Sinhye Kim (2026). Critical Analysis of Lower Secondary Geography Education in Uganda: From the Perspective of Geocapabilities. Seoul National University. Seoul, Korea.
8. Kiwoong Park (2024). An Exploratory Study on Rwandan Peace Educators' Perceptions and Experiences of the Use of Technology in Peace Education. Seoul National University. Seoul, Korea.
9. Yoosun Na (2024). An Ecological Approach to the Formation of Overseas Korean School Teachers' Professional Identities: Focusing on P School Teachers. Seoul National University. Seoul, Korea.
10. Isla Shin (2024). The Roles of an NGO in Providing Educational Opportunities for 'Aged-Out' Young Adults in South Korea. Seoul National University. Seoul, Korea.
11. Nakyeom Heo (2023). The Limitations and Possibilities of Korean Grassroots Peace Education: A Case Study of a Teachers' Peace Education Learning Group. Seoul National University. Seoul, Korea.
12. Inae Shin (2023). The Meaning of School to Elementary Schoolchildren and their Refugee Parents: The Case of a Refugee Community in Itaewon, Seoul. Seoul National University. Seoul, Korea.
13. Sahra Abdi Hassan (2022). The Role of Women in Conflict Resolution and Peacebuilding: The Case of Sool Region of Somaliland. University of Hargeisa. Hargeisa, Somaliland.
14. Euna Lim (2022). Critical Perspectives on Multicultural Education in Korea. Seoul National University. Seoul, Korea.
15. Ana Catalina Velasco (2021). Building Colombia's National Memory Museum: Implications for Non-Formal Education and Culture of Peace. Seoul National University. Seoul, Korea.
16. Ismail Abdi Abdilahi (2020). The Police and Human Rights Protection: A Case Study of Hargeisa Central Police Station. University of Hargeisa. Hargeisa, Somaliland.
17. Irene Marcora, Ursula Emmanuilidis, and Tamara Patakit (2020). Underrepresentation of Women in STEM Education and Space Science: Inclusive Education and Gender Equality in UNOOSA. Regional Academy of the United Nations. Vienna, Austria.
18. Abdirahman Aided (2017). Multi-Party Politics in the Horn of Africa: The Case of Somaliland. University of Hargeisa. Hargeisa, Somaliland.
19. Amina Hamud (2017). The Traditional Peacebuilding Practices in Somaliland: Weaknesses and Strengths. University of Hargeisa. Hargeisa, Somaliland.
20. Ahmed Osman Jama (2017). Stabilizing Southern Somalia: The Role of AMISOM in Restoring Peace and Stability. University of Hargeisa. Hargeisa, Somaliland.
21. Kalthoum Ali Ahmed (2015). Civic and Citizenship Education in Somaliland. University of Hargeisa. Hargeisa, Somaliland.
22. Gulied Osman Abdikarim (2015). HIV/AIDS and International Aid: The Case of Hargeisa. University of Hargeisa. Hargeisa, Somaliland.
23. Abdirizak Hassan (2015). Security Development in the Horn of Africa: The Case of Somaliland. University of Hargeisa. Hargeisa, Somaliland.

BA Advisor

1. Dohwee Kim (exp. 2030). TBD. Seoul National University. Seoul, Korea. (Primary supervisor)
2. Hyerin Cho (exp. 2030). TBD. Seoul National University. Seoul, Korea. (Primary supervisor)
3. Selina Komers (2017). Poststructural Democratic Education? Assessing the Possibilities of a Non-Individualistic, Non-Instrumental, Action-Oriented Democratic Education. University of Cambridge. Cambridge, UK.
4. Nomisha Kurian (2017). Voices from the Global South: Forms of Violence Embedded Within Peace Education. University of Cambridge. Cambridge, UK.
5. Gabi Lapedus (2017). Becoming Jewish: A Retrospective Case Study on the Influence of Israel Tour on Jewish Identity Formation. University of Cambridge. Cambridge, UK.
6. Victoria Barker (2017). "It's all getting a bit messy": Religious Identities and Expression in an Elite British University. University of Cambridge. Cambridge, UK.
7. Zak Ghazi-Torbati (2017). A Performative Autoethnography of Masculinity and Sexuality in Education. University of Cambridge. Cambridge, UK.
8. Alex Greenwood (2016). From the Inside Out: British Pupils' Perspectives on Education and the 'Refugee Crisis'. University of Cambridge. Cambridge, UK.
9. Arthur Hannah (2016). Deconstructing Peace Pedagogies in Higher Education: A Study of Peace Educators at a UN University. University of Cambridge. Cambridge, UK.
10. Annabel Parkinson (2015). Competing Paradigms for Basic Education: Human Capital and Human Capabilities and What They Mean for the World Bank and UNESCO. University of Cambridge. Cambridge, UK.

Research Degrees Examined / Thesis Committee

PhD

1. Seo Hee Chang (exp. 2027). Reconceptualizing the Effectiveness of Girls' Education Programs in Developing Countries: A Capability Approach Perspective. Seoul National University. Seoul, Korea.
2. Eunhye Grace Park (exp. 2026). From Climate Inquiry to Global Citizenship: A Case Study of a Multinational Science Camp in ASEAN+3. Seoul National University. Seoul, Korea.
3. Hyunkyung Hwang (exp. 2026). Global Citizenship Education in South Korea: A Foucauldian Analysis of Neoliberal Governmentality, Media Discourses, and Practitioner Perspectives. Seoul National University. Seoul, Korea.
4. Cheng-Hui Liu (2026). Building an Alternative Global Citizenship Education Teacher Professional Development Approach: Applying Taiwanese Indigenous Epistemology. University of Glasgow. Glasgow, Scotland. (External examiner)
5. Ayoung Moon (2025). Unlearning Division, Performing Peace: A Phenomenological Study of PEACEMOMO's De-Division Peace Education. University for Peace. San Jose, Costa Rica. (External examiner for candidacy exam)
6. Hanne Tjersland (2024). Unfolding Embodied Peaces through Dance and Movement: Open Floor Conscious Dance and Movement Practice as a Transrational Resource for Peace. Jaume 1

University. Castellon de la Plana, Spain. (External examiner)

7. Jungeun Kim (2024). *Memory Struggle: A Story of Collective Learning on French Colonialism, Pied-noir, and Construction of the Memories*. Seoul National University. Seoul, Korea.
8. Gahyung Kim (2024). *Nonformal Education for Development in Korea*. Seoul National University. Seoul, Korea.
9. Dana Kristiawan (2022). *English Language Education and Peace Education in Indonesia: A Framework of Materials Development for Islamic Secondary Schools*. University of Newcastle. Newcastle, Australia. (External examiner)
10. Rob Skinner (2022). *Reproducing or Challenging Power Relations? A Qualitative Study of the Field of Peace Education in Colombia*. University of Birmingham. Birmingham, UK. (External examiner)
11. Eunhye Lee (2022). *Capability-Based Evaluation Framework for Basic Education Quality*. Seoul National University. Seoul, Korea.
12. Sister Mumbua Simon (2021). *The Confluence of Catholic Social Teaching and Peace Education in the Catholic University of East Africa, Kenya: Signs, Prospects and Implications*. United Nations University for Peace. San Jose, Costa Rica. (External examiner)
13. Eva Marie Wang (2021). *Rethinking International Scholarships as Development Aid: A Postcolonial Approach*. Seoul National University. Seoul, Korea.
14. Sarah Yeo (2020). *Refugee Education in a Thai-Myanmar Refugee Camp: A Freirean Analysis*. Seoul National University. Seoul, Korea. [Sarah was awarded the best doctoral dissertation in Korea for 2020-2021 by the Korean Educational Research Association.]

MA

1. Soohyeon Park (exp. 2027). *Teachers' Global Citizenship Education Experiences: The Case of UNESCO-APCEIU Asia-Pacific Teacher Exchange Program*. Seoul National University. Seoul, Korea.
2. Soyun Kim (exp. 2026). *Neocolonial Aspects in Environmental Education: A Case Study of the Sambava Region, Madagascar*. Seoul National University. Seoul, Korea.
3. Eric Yoo (2026). *How Learners Conceptualize 'Merit' in the Age of Generative Artificial Intelligence: A Qualitative Case Study of Undergraduate Students' Thesis Writing Practices*. Seoul National University. Seoul, Korea.
4. Iijoo Min (2026). *A Critical Review of Global Citizenship Education: Reconstructing Beyond Pedagogy for a Sustainable Future*. Seoul National University. Seoul, Korea.
5. Sangmin Jeon (2026). *Teaching Social Injustice and Decolonial Reflection in Global Citizenship Education: A Study on South Korean High School Teachers' Experiences Based on 'Asia as Method'*. Seoul National University. Seoul, Korea.
6. Soyeon Park (2025). *Forestry in Korea: Emergence and Entanglement of Forest Ontologies*. Seoul National University. Seoul, Korea. (External examiner for Geography Department)
7. Hyewon Hong (2023). *A Study on Leadership for Critical Multicultural Education: The Case of Principals of Multicultural Education Policy Schools in Korea*. Seoul National University. Seoul, Korea.
8. Hyesun Wang (2023). *Teachers' Perceptions and Practice on Global Citizenship Education for*

Multicultural Students. Seoul National University. Seoul, Korea.

9. Jicheol Yang (2023). Impact of a Youth Leadership Program on Empowerment and Community Participation: Focusing on SALUTE Program in Towerville, Philippines. Seoul National University. Seoul, Korea.
10. Juhee Kim (2022). A Phenomenological Study on the Status of Cambodian Teachers after the Outbreak of COVID-19. Seoul National University. Seoul, Korea.
11. Eun Young Oh (2021). After Liberation (1945): Korean Patriarchy and Women's Identity. University of Innsbruck. Innsbruck, Austria. (External examiner)
12. Katharine Zaun (2020). The Global Poetry Project: A Study in Cultivating Self-Awareness, Intercultural Understanding, and Belonging through Poetry. United Nations University for Peace. San Jose, Costa Rica. (External examiner)
13. Heidi Faith Milner (2019). A Peace Education Curriculum to Address Intersectional Oppression in Shawano, Wisconsin. United Nations University for Peace. San Jose, Costa Rica. (External examiner)

Supervision of Research and Teaching Assistants

1. Youngjae Chang (2025-2027). Assisting with MA/PhD course management. [Ms. Chang supports preparation of attendance and grading sheets. Funded by SNU Department of Education.]
2. Christine Joo (2023-2025). Assisting with BA/MA/PhD course management. [Ms. Joo supports preparation of attendance and grading sheets. Funded by SNU Department of Education.]
3. Rira Seo (2023-2024). Assisting on project: Building Peace through Higher Education in Divided and Conflict-Affected Contexts: Insights from China/Taiwan, Cyprus, Korea, and Somalia. [Ms. Seo supports administration of the grant and analysis of data. Project funded by Institute for Peace and Unification Studies.]
4. Dianne Bomi Park (2023-2024). Assisting on project: Building Peace through Higher Education in Divided and Conflict-Affected Contexts: Insights from China/Taiwan, Cyprus, Korea, and Somalia. [Dr. Park supports analysis of the data and writing up. Project funded by Institute for Peace and Unification Studies.]
5. Nicki Gerstner (2023-2024). Assisting on project: Building Peace through Higher Education in Divided and Conflict-Affected Contexts: Insights from China/Taiwan, Cyprus, Korea, and Somalia. [Ms. Gerstner supports analysis of the data and writing up. Project funded by Institute for Peace and Unification Studies.]
6. Isla Shin (2023). Assisting with MA/PhD course management. [Ms. Shin supports preparation of attendance and grading sheets. Funded by SNU Department of Education.]
7. Rira Seo (2022-2023). Assisting on project: Education, Conflict and Peacebuilding MA Program Curriculum Development. [Ms. Seo supports administration of the grant. Project funded by University of Hargeisa.]
8. Rira Seo (2022). Assisting with MA/PhD course management. [Ms. Seo supports preparation of attendance and grading sheets. Funded by SNU Department of Education.]
9. Euna Lim (2021-2022). Assisting with MA/PhD course management. [Ms. Lim supports preparation of attendance and grading sheets. Funded by SNU Department of Education.]
10. Rira Seo (2021-2022). Assisting on project: Prefigurative Politics and Pedagogy: Responding to

- Conflict and Building Tomorrow Today in the Higher Education Classroom. [Ms. Seo supports administration of the grant. Project funded by SNU.]
11. Nicki Gerstner (2021-2022). Assisting on project: Prefigurative Politics and Pedagogy: Responding to Conflict and Building Tomorrow Today in the Higher Education Classroom. [Ms. Gerstner supports the literature review, collection/analysis of data, and writing up. Project funded by SNU.]
 12. Ana Velasco (2021-2022). Assisting on project: Prefigurative Politics and Pedagogy: Responding to Conflict and Building Tomorrow Today in the Higher Education Classroom. [Ms. Velasco supports the literature review, collection/analysis of data, and writing up. Project funded by SNU.]
 13. Mary Abura (2021-2022). Assisting on project: Prefigurative Politics and Pedagogy: Responding to Conflict and Building Tomorrow Today in the Higher Education Classroom. [Ms. Abura supports with organization of data, transcriptions of audio recordings and NVIVO analysis. Project funded by SNU.]
 14. Rira Seo (2021-2022). Assisting on project: Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea: A Focus on the Cases and Lessons Learned from Afghanistan and Somaliland. [Ms. Seo supports with administration of the grant. Project funded by NRF.]
 15. Ella Rho (2021-2022). Assisting on project: Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea: A Focus on the Cases and Lessons Learned from Afghanistan and Somaliland. [Ms. Rho supports with NVIVO analysis and writing up. Project funded by NRF.]
 16. Chaewon Sohn (2021-2022). Assisting on project: Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea: A Focus on the Cases and Lessons Learned from Afghanistan and Somaliland. [Ms. Sohn supports with NVIVO analysis and writing up. Project funded by NRF.]
 17. Mary Abura (2020-2022). Assisting on project: Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea: A Focus on the Cases and Lessons Learned from Afghanistan and Somaliland. [Ms. Abura supports with organization of data, transcriptions of audio recordings and NVIVO analysis. Project funded by NRF.]
 18. So Yeon Park (2020-2021). Assisted on project: Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea: A Focus on the Cases and Lessons Learned from Afghanistan and Somaliland. [Ms. Park supported administration of the grant. Project funded by NRF.]
 19. Jeongmin Cha (2020). Assisted on project: Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea: A Focus on the Cases and Lessons Learned from Afghanistan and Somaliland. [Ms. Cha supported with translation of Korean administrative documents prior to my move to SNU. Project funded by NRF.]
 20. Jeongmin Cha (2019-2020). Assisted on project: Decolonizing Pedagogies with International and Intercultural Educators in Korea [Ms. Cha supported with comparative literature reviews in Korean and English; she was a coauthor on the published paper. Project funded by KMU and The Korea TESOL Society.]
 21. Jeongim Kwon (2018-2020). Assisted on project: Peacebuilding Education in Posttruth Times [Ms. Kwon supported with comparative literature reviews in Korean and English; transcriptions of audio recordings; and funding applications to the Korea Research Foundation. She was a coauthor on the published paper. Project funded by KMU.]

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA; Critical Peace Education SIG)
 British Association for International and Comparative Education (BAICE)
 Cambridge Peace and Education Research Group (CPERG)

Comparative and International Education Society (CIES; Peace Education SIG)
Interagency Network for Education in Emergencies (INEE)
International Institute on Peace Education (IIPE)
Korean Comparative Education Society (KCES)
Korean Educational Research Association (KERA; Comparative Education and Philosophy SIGs)
Korean Society of Education for International Understanding (KOSEIU)
Korea TESOL Society (KOTESOL; Social Justice and Research SIGs)
Philosophy of Education Society of Australasia (PESA)
Society for Research in Higher Education (SRHE)
World Educational Research Association (WERA)

MISCELLANEOUS

Member, Honorable Order of Kentucky Colonels
Member, UNESCO Global Citizenship Education Network
Founder, Cambridge University Breakfast Club
Lifetime Member, Queens' College Silver Boars
OISE Mentor for Current PhD Students, University of Toronto
Co-Founder, University of Louisville Rotaract Club
Volunteer, Americorps City/State and Bonner Leaders Program, Louisville, KY
Volunteer, Habitat for Humanity Papua New Guinea
Certificate, United Nations Field Work Security Training
Certificate, United States Institute of Peace, Conflict Analysis
Certificate, United States Institute of Peace, Negotiation and Conflict Management
Certificate, United States Institute of Peace, Interfaith Conflict Resolution
Certificate, Oxford University Department of International Development, Peacebuilding Training
Certificate, Facing History and Ourselves, Holocaust and Human Behavior Teacher Training
Certificate, Completed Administrator Training for Academic Dean role at Johns Hopkins U.
Certificate, Seoul National University, Korean Level 3

Countries of experience (58): Argentina, Australia, Austria, Belgium, Belize, Cambodia, Canada, China, Costa Rica, Croatia, Cyprus, Denmark, England, Ethiopia, Finland, France, Germany, Guam, Hawaii, Hong Kong, Hungary, Iceland, India, Indonesia, Ireland, Italy, Japan, Kazakhstan, Kenya, Macau, Malaysia, Mexico, Mongolia, Nepal, Netherlands, New Zealand, Northern Ireland, Pakistan, Panama, Papua New Guinea, Scotland, Serbia, Singapore, Slovakia, Somaliland, South Korea, Spain, Sweden, Switzerland, Taiwan, Thailand, Trinidad & Tobago, Turkey, UAE, USA, Vatican City, Vietnam, Wales

REFERENCES

Dr Hilary Cremin
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Faculty of Education
University of Cambridge
Cambridge, UK CB2 8PQ
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Dr Michalinos Zembylas
Open University of Cyprus
B1 33, 2220 Latsia
Nicosia, Cyprus
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Dr Tony Jenkins
Justice and Peace Studies
Program
Georgetown University
Washington, DC, USA
Email: pttony@gmail.com